# JAMAICA'S NATIONAL REPORT TO THE CONVENTION ON BIOLOGICAL DIVERSITY

Prepared by the National Environment and Planning Agency October 2003

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## Please provide the following details on the origin of this report

## Please provide summary information on the process by which this report has been prepared, including information on the types of stakeholders who have been actively involved in its preparation and on material which was used as a basis for the report

The Committee comprising individuals from the Ministry of Land and Environment, National Environment and Planning Agency, Ministry of Industry and Tourism, Clearing-Housing Mechanism-Institute of Jamaica, National Commission on Science and Technology, Planning Institute of Jamaica, Fisheries Division and the Ministry of Agriculture. A total of five meetings of the committee was held to prepare the report. In addition to these meetings, comments were solicited and received from non-governmental organisations, individuals, University of the West Indies and government agencies on various aspects in the national report.

The COP has established programmes of work that respond to a number of Articles. Please identify the relative priority accorded to each theme and the adequacy of resources. This will allow subsequent information on implementation of each Article to be put into context. There are other questions on implementation of the programmes of work at the end of these guidelines.

Int	ind water ecosystems	
1.	What is the relative priority for implementation of this work programme in your country?	
	a) High	$\checkmark$
	b) Medium	
	c) Low	
	d) Not relevant	
2.	To what extent are the resources available adequate for meeting the obligations and recommendations	made?
	a) Good	
	b) Adequate	
	c) Limiting	
	d) Severely limiting	$\checkmark$
Ma	rine and coastal biological diversity	
3.	What is the relative priority for implementation of this work programme in your country?	
	a) High	$\checkmark$
	b) Medium	
	c) Low	
	d) Not relevant	
4.	To what extent are the resources available adequate for meeting the obligations and recommendations	made?
	a) Good	
	b) Adequate	
	c) Limiting	
	d) Severely limiting	$\checkmark$
Ag	icultural biological diversity	
5.	What is the relative priority for implementation of this work programme in your country?	
	a) High	
	b) Medium	
	c) Low	
	d) Not relevant	
6.	To what extent are the resources available adequate for meeting the obligations and recommendations	made?
	a) Good	
	b) Adequate	
	c) Limiting	$\checkmark$
	d) Severely limiting	
Fo	est biological diversity	
7.	What is the relative priority for implementation of this work programme in your country?	
	a) High	

	b) N	Medium	
	c) I	LOW	
	d) N	Not relevant	
8.	To wł	nat extent are the resources available adequate for meeting the obligations and recommendation	is made?
	a) C	Good	
	b) A	Adequate	
	c) I	imiting	
-	d) S	Severely limiting	
Bio	logical	diversity of dry and sub-humid lands	
9.	What	is the relative priority for implementation of this work programme in your country?	
	a) H	ligh	
	b) N	Aedium	
	c) I	LOW	
	d) N	Not relevant	
10.	To wł	nat extent are the resources available adequate for meeting the obligations and recommendation	s made?
	a) (	Good	

- b) Adequate
  - c) Limiting
  - d) Severely limiting

### Further comments on work programmes and priorities

We have in place an annual coastal conference to address issues relating to IMCAM and also a Green Paper that addresses the national policy on Ocean and Coastal Zone Management. There is however, very limited research on the marine and coastal living resources, and no definitive work on alien species or genotypes.

It is hoped that the CBD and the CCD will work closely in the development of the National Action Programme of the CCD (for which a working document has been developed) and the CBD which has had significant endorsement.

Several action plans prepared but little action taken owing to lack of funding.

### Article 5 Cooperation

11. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High	b)	Medium	$\checkmark$		c) Low		
12. To what exter	at are the resources available	adequate for mee	eting the obligat	ions and	recommendations	made?	
a) Good	b) Adequate	c) Li	miting		d) Severely limiti	ng	$\checkmark$
Further comments	on relative priority and on av	ailability of reso	urces				
Lack of resources	Lack of resources locally stimulates the desire for cooperation with other States for achieving implementation of the CBD.						
13. Is your country actively cooperating with other Parties in respect of areas beyond national jurisdiction for the conservation and sustainable use of biological diversity?							
a) bilateral	a) bilateral cooperation (please give details below) $$						V
b) international programmes (please give details below)						V	
c) international agreements (please give details below)							

 $\sqrt{}$ 

## Decision IV/4. Status and trends of the biological diversity of inland water ecosystems and options for conservation and sustainable use

14. Has your country developed effective cooperation for the sustainable management of transboundary watersheds, catchments, river basins and migratory species through bilateral and multilateral agreements?				
a) no				
b) yes - limited extent (please give details below)				
c) yes - significant extent (please give details below)				
d) not applicable $$				

Decision IV/15. The relationship of the CBD with the CSD and biodiversity-related conventions, other international agreements, institutions and processes or relevance

15. Has your country developed management practices for transboundary protected areas?		
a) no		
b) yes - limited extent (please give details below)		
c) yes - significant extent (please give details below)		
d) not relevant	$\checkmark$	

## Decision V/21. Co-operation with other bodies

16. Has your country collaborated with the International Biodiversity Observation Year of DIVERSITAS, and ensured complementarity with the initiative foreseen to be undertaken by the United Nations Educational, Scientific and Cultural Organization and the Secretariat of the Convention on Biological Diversity to increase scientific knowledge and public awareness of the crucial role of biodiversity for sustainable development?

a) no	V
b) to a limited extent	
c) to a significant extent	

## Decision V/27. Contribution of the Convention on Biological Diversity to the ten-year review of progress achieved since the United Nations Conference on Environment and Development

17. Is your country planning to highlight and emphasize biological diversity considerations in its contribution to the ten-year review of progress since the Earth Summit?

a)	no	
b)	yes	$\checkmark$

### Further comments on implementation of this Article

National Report to WSSD highlighted following regarding biodiversity; (i) JANEAP developed in 1995 with annual status reports and triennial review of JANEAP; Declaration of 8 protected areas including two marine parks and one national park and the related legislation; (iii) development of National Protected Areas System Plan and Nation Policy on Protected Areas System; (iv) National Ocean and Coastal Zone Management Policy and Action Plan developed; (v) Development and implementation of National Forest Management and Conservation Plan; (vi) National Land Policy developed and being implemented; (vii) Master Plan on sustainable Tourism finalised; (viii) Jamaica Coral Reef Action Plan developed; and (ix) selected species management/recovery plans; development of National Biodiversity Strategy and Action Plan and draft projects for implementation.

## Article 6 General measures for conservation and sustainable use

18. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High b) Medium √ c) Low							
19. To what extent are the resources available adequate for meeting the obligations and recommendations made?							
a) Good b) Adequate c) Limiting √ d) Severely limiting							

20. W	20. What is the status of your national biodiversity strategy (6a)?						
a)	a) none						
b)	early stages of development						
c)	advanced stages of development						
d)	completed	$\checkmark$					
e)	completed and adopted						
f)	reports on implementation available						
21. W	hat is the status of your national biodiversity action plan (6a)?						
a)	none						
b)	early stages of development						
c)	advanced stages of development						
d)	completed	$\checkmark$					
e)	completed and adopted						
f)	reports on implementation available						
22. De	b your national strategies and action plans cover all articles of the Convention (6a)?						
a)	some articles only						
b)	most articles						
c)	all articles	$\checkmark$					
23. De	o your national strategies and action plans cover integration of other sectoral activities (6b)?						
a)	no						
b)	some sectors						
c)	all major sectors						
d)	all sectors	$\checkmark$					

## Decision II/7 and Decision III/9 Consideration of Articles 6 and 8

24. Is action being taken to exchange information and share experience on the national action planning process with other Contracting Parties?						
a) little or no action $$						
b) sharing of strategies, plans and/or case-studies						
c) regional meetings						
25. Do all of your country's strategies and action plans include an international cooperation componen	t?					
a) no						
b) yes	$\sqrt{\text{(some)}}$					
26. Are your country's strategies and action plans coordinated with those of neighbouring countries?						
a) no	N					
b) bilateral/multilateral discussions under way						
c) coordinated in some areas/themes						
d) fully coordinated						

e) not applicable					
27. Has your country set measurable targets within its strategies and action plans?					
a) no					
b) early stages of development					
c) advanced stages of development					
d) programme in place	$\checkmark$				
e) reports on implementation available					
If a developing country Party or a Party with economy in transition -					
28. Has your country received support from the financial mechanism for the preparation of its national s	strategy and action plan?				
a) no					
b) yes √					
If yes, which was the Implementing Agency (UNDP/UNEP/World Bank)? UNDP					

## Decisions III/21 Relationship of the Convention with the CSD and biodiversity-related conventions

29. Are the national focal points for the CBD and the competent authorities of the Ramsar Convention, Bonn Convention and CITES cooperating in the implementation of these conventions to avoid duplication?					
a) no					
b) yes – limited extent	$\checkmark$				
c) yes – significant extent					

## Article 7 Identification and monitoring

30. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?								
a) High		b) Medium	b) Medium			c) Low		
31. To what extent are the resources available adequate for meeting the obligations and recommendations made?								
a) Good	b) Adequate		c) Limiting			d) Severely limiting		$\checkmark$
Further comments	on relative priority and	on availability o	of resou	urces				
	e monitoring is being ca ies are poorly monitored				imitatio	ons include funding	and identification	on expertise.
32. Does your co	ountry have an ongoing in	nventory progra	imme a	t species level	(7a)?			
a) minimal activity								
b) for key groups (such as threatened or endemic species) or indicators $$							V	
c) for a range of major groups								
d) for a co	d) for a comprehensive range of species							
33. Does your co	ountry have an ongoing in	ventory progra	mme a	t ecosystem lev	vel (7a)	?		
a) minimal activity								
b) for ecosystems of particular interest only $$						V		
c) for major ecosystems $$						V		
d) for a comprehensive range of ecosystems								

34.	Does your country have an ongoing inventory programme at genetic level (7a)? [NO]	
	a) minimal activity	$\checkmark$
	b) minor programme in some sectors	
	<ul><li>c) major programme in some sectors</li></ul>	
	<ul><li>d) major programme in all relevant sectors</li></ul>	
35	Does your country have ongoing monitoring programmes at species level (7a)?	
55.	a) minimal activity	
	<ul><li>b) for key groups (such as threatened or endemic species) or indicators</li></ul>	√
		v
26	<ul> <li>d) for a comprehensive range of species</li> </ul>	
36.	Does your country have ongoing monitoring programmes at ecosystem level (7b)?	
	a) minimal activity	1
	b) for ecosystems of particular interest only	V
	c) for major ecosystems	
	d) for a comprehensive range of ecosystems	
37.	Does your country have ongoing monitoring programmes at genetic level (7b)? [NO]	
	a) minimal activity	
	b) minor programme in some sectors	
	c) major programme in some sectors	
	d) major programme in all relevant sectors	
38.	Has your country identified activities with adverse affects on biodiversity (7c)?	
	a) limited understanding	
	b) threats well known in some areas, not in others	
	c) most threats known, some gaps in knowledge	
	d) comprehensive understanding	$\checkmark$
	e) reports available	$\checkmark$
39.	Is your country monitoring these activities and their effects (7c)?	
	a) no	
	b) early stages of programme development	$\checkmark$
	c) advanced stages of programme development	
	d) programme in place	$\sqrt{\text{(some)}}$
	e) reports on implementation available	
40.	Does your country coordinate information collection and management at the national level (7d)?	
	a) no	
	b) early stages of programme development	V
	c) advanced stages of programme development	
	d) programme in place	V

e) reports on implementation available					
Decision III/10 Identification, monitoring and assessment					
41. Has your country identified national indicators of biodiversity?					
a) no	$\checkmark$				
b) assessment of potential indicators underway	$\checkmark$				
c) indicators identified (if so, please describe below)					
42. Is your country using rapid assessment and remote sensing techniques?					
a) no					
b) assessing opportunities					
c) yes, to a limited extent					
d) yes, to a major extent					
e) reports on implementation available					
43. Has your country adopted a "step-by-step" approach to implementing Article 7 with initial emp components (7a) and activities having adverse effects on them (7c)?	hasis on identification of biodiversity				
a) no	$\checkmark$				
b) not appropriate to national circumstances					
c) yes					
44. Is your country cooperating with other Contracting Parties on pilot projects to demonstrate the u methodologies?	use of assessment and indicator				
a) no	1				
b) yes (if so give details below)					
45. Has your country prepared any reports of experience with application of assessment methodolo, Contracting Parties?	gies and made these available to other				
a) no	$\checkmark$				
b) yes					
46. Is your country seeking to make taxonomic information held in its collections more widely available.	lable?				
a) no relevant collections					
b) no action					
c) yes (if so, please give details below)	√				
The Natural History Division (NHD) of the Institute of Jamaica (IOJ) is currently computerizi collections of plant and animal specimens. The NHD intends to eventually make some of these through the IOJ's website.					
Decision V/7 Identification, monitoring and assessment, and indic	eators				

47. Is your country actively involved in co-operating with other countries in your region in the field of indicators, monitoring and assessment?					
a)	no	$\checkmark$			
b)	limited co-operation				
c)	extensive co-operation on some issues				
d)	extensive co-operation on a wide range of issues				

48. Has your country made available case studies concerning the development and implementation of assessment, monitoring and indicator programmes?					
a) n	0	$\checkmark$			
b) y	es – sent to the Secretariat				
c) y	es – through the national CHM				
d) y	es – other means (please specify)				
49. Is you	r country assisting other Parties to increase their capacity to develop indicator and monitoring	programmes?			
a) n	0	$\checkmark$			
b) p	roviding training				
c) p	roviding direct support				
d) sl	haring experience				
e) o	ther (please describe)				

#### Further comments on implementation of this Article

There are a few collaborative efforts to monitoring marine ecosystems viz:

- Caribbean Coastal Productivity Programme (Caricomp), which is a cooperative effort at monitoring mangroves, sea grasses and coral reefs. This programme is active in 14 islands and 8 mainland countries.
- Atlantic and Gulf of Mexico Rapid Reef Assessment Project (ACRRA) in which an extensive coral reef survey along the north coast of Jamaica was conducted.
- Caribbean Planning for Adaptation to Global Climate Change Project (CPACC)- Component 5 "Coral Reef Monitoring for Climate Change Impact".
- Processed data sets are available on request or over the internet on taxonomic information.
- Answers to question 40 & 41 should not be taken to mean that the programme works.

#### **Decisions on Taxonomy**

#### Decision IV/1 Report and recommendations of the third meeting of SBSTTA [part]

50. Has your country carried out a national taxonomic needs assessment, and/or held workshops to determine national taxonomic priorities?							
a) no	$\checkmark$						
b) early stages of assessment							
c) advanced stages of assessment							
d) assessment completed							
51. Has your country developed a national taxonomic action plan?							
a) no	$\checkmark$						
b) early stages of development							
c) advanced stages of development							
d) action plan in place							
e) reports on implementation available							
52. Is your country making available appropriate resources to enhance the availability of taxonomic info	52. Is your country making available appropriate resources to enhance the availability of taxonomic information?						
a) no	$\checkmark$						
b) yes, but this does not cover all known needs adequately							

c) yes, covering all known needs					
53. Is your country encouraging bilateral and multilateral training and employment opportunities for taxonomists, particularly those dealing with poorly known organisms?					
a) no	√				
b) some opportunities					
c) significant opportunities					
54. Is your country investing on a long-term basis in the development of appropriate infrastructure for y collections?	our national taxonomic				
a) no	√				
b) some investment					
c) significant investment					
55. Is your country encouraging partnerships between taxonomic institutions in developed and developed	ng countries?				
a) no	√				
b) yes – stated policy					
c) yes – systematic national programme					
56. Has your country adopted any international agreed levels of collection housing?					
a) no					
b) under review					
c) being implemented by some collections	√				
d) being implemented by all major collections					
57. Has your country provided training programmes in taxonomy?					
a) no	√				
b) some					
c) many					
58. Has your country reported on measures adopted to strengthen national capacity in taxonomy, to des and to make information housed in collections available to countries of origin?	ignate national reference centres,				
a) no	√				
b) yes – in the previous national report					
c) yes – via the clearing-house mechanism					
d) yes – other means (please give details below)					
59. Has your country taken steps to ensure that institutions responsible for biological diversity inventories and taxonomic activities are financially and administratively stable?					
a) no	$\checkmark$				
b) under review					
c) yes for some institutions					
d) yes for all major institutions					
60. Has your country assisted taxonomic institutions to establish consortia to conduct regional projects					
a) no	√				
b) under review					

c) yes – limited extent						
d) yes – significant extent						
61. Has your country given special attention to international funding of fellowships for specialist training abroad or for attracting international experts to national or regional courses?						
a) no						
b) under review						
c) yes – limited extent	$\checkmark$					
c) yes – significant extent						
62. Has your country provided programmes for re-training of qualified professionals moving into taxon	omy-related fields?					
a) no	$\checkmark$					
b) some						
c) many						

Decision V/9 Global Taxonomy Initiative: Implementation and further advance of the Suggestions for Action

	Has your country identified its information requirements in the area of taxonomy, and assessed its na irements?	tional capacity to meet these
	a) no	$\checkmark$
	b) basic assessment	
	c) thorough assessment	
64.	Has your country established or consolidated taxonomic reference centres?	
	a) no	
	b) yes	$\checkmark$
65.	Has your country worked to increase its capacity in the area of taxonomic research?	
	a) no	$\checkmark$
	b) yes	
	Has your country communicated information on programmes, projects and initiatives for considerational Taxonomy Initiative to the Executive Secretary?	on as pilot projects under the
	a) no	$\checkmark$
	b) yes	
67.	Has your country designated a national Global Taxonomy Initiative focal point linked to other nation	al focal points?
	a) no	
	b) yes	$\checkmark$
	Has your country participated in the development of regional networks to facilitate information-shari ative?	ing for the Global Taxonomy
	a) no	
	b) yes	$\checkmark$
If a	developing country Party or Party with economy in transition -	
69.	Has your country sought resources through the financial mechanism for the priority actions identified	l in the decision?
	a) no	
	b) applied for unsuccessfully	$\checkmark$

c) applied for successfully

70. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High	b) High b) Medium $$ c) Low						
71. To what extent are the resources available adequate for meeting the obligations and recommendations made?							
a) Good	a) Good b) Adequate c) Limiting $$ d) Severely limiting $$						
Further comments	on relative priority and on ava	ilability of res	sources				
Government of Jamaica has declared some protected areas as stated in the Policy for a System of Protected Areas in Jamaica, however there are inadequate resources available to ensure the effective management of these sites.							
72. Has your cou	ntry established a system of pr	otected areas	which aims to co	nserve b	biological diversity	/ (8a)?	
a) system u	nder development					-	V
b) national	review of protected areas cove	erage available	9				
c) national	protected area systems plan in	place					V
d) relativel	y complete system in place						
Town and Countr agencies. A Plan respectively. One areas declared uno	protected areas have been y Planning, Fisheries Industry for a System of Protected A of the primary goals of the Sy ler the NRCA Act. Recently, loped to revise the system plan	y, Forestry an areas and a Po ystem is enviro 2001, a revie	d Wild Life Pro olicy for a syste onmental conserv w of the system	tection m of Pr ation. 7 plan wa	Acts, which are t cotected Areas we The two document as conducted and	he responsibility bere developed in the focused primar l based on the fin	of a variety of 1992 and 1997 ily on protected ndings a project
73. Are there nati	onally adopted guidelines for	the selection,	establishment and	1 manag	gement of protected	d areas (8b)?	
a) no							
b) no, unde	b) no, under development						
c) yes							
d) yes, und	ergoing review and extension					-	V
	rces Conservation Authority h to management of Protected A						ans and draft
	untry regulate or manage biolo servation and sustainable use (		es important for tl	ne conse	ervation of biologi	cal diversity with	a view to
a) no							
b) early sta	ges of development						
c) advance	d stages of development						
d) program	d) programme or policy in place $\sqrt{(\text{some})}$						ome)
e) reports o	n implementation available						
75. Has your country undertaken measures that promote the protection of ecosystems, natural habitats and the maintenance of viable populations of species in natural surroundings (8d)?							
a) no meas	ures						
b) some measures in place $$					√		
c) potential measures under review							
d) reasonat	ly comprehensive measures in	place					

76. Has your country undertaken measures that promote environmentally sound and sustainable development in areas adjacent to protected areas (8e)?					
a) no measures					
b) some measures in place	$\checkmark$				
c) potential measures under review					
d) reasonably comprehensive measures in place					
77. Has your country undertaken measures to rehabilitate and restore degraded ecosystems (8f)?					
a) no measures					
b) some measures in place	$\checkmark$				
c) potential measures under review					
d) comprehensive measures in place					
78. Has your country undertaken measures to promote the recovery of threatened species (8f)?					
a) no measures					
b) some measures in place	$\checkmark$				
c) potential measures under review					
d) comprehensive measures in place					
79. Has your country undertaken measures to regulate manage or control the risks associated with the us organisms resulting from biotechnology (8g)?	se and release of living modified				
a) no measures					
b) some measures in place	$\checkmark$				
c) potential measures under review					
d) comprehensive measures in place					
The Plant (Importation) Control Regulations of The Plants (Quarantine) Act, 1993 regulations, 1993 genetically modified organisms into Jamaica and the conditions under which experimentation under control of the second s					
In National Biosafety Committee is the body authorized to make determinations and recommendations to the Ministry of Agriculture with respect to the importation of genetically modified plant material for provide the basis on which permits may be given to an applicant desires to import for the purpose of expe	contained experimentation. They				
80. Has your country made attempts to provide the conditions needed for compatibility between present biological diversity and sustainable use of its components (8i)?	uses and the conservation of				
a) no	$\checkmark$				
b) early stages of development					
c) advanced stages of development					
d) programme or policy in place					
e) reports on implementation available					
81. Has your country developed and maintained the necessary legislation and/or other regulatory provisions for the protection of threatened species and populations (8k)?					
a) no					
b) early stages of development					
c) advanced stages of development					
d) legislation or other measures in place					

 82. Does your country regulate or manage processes and categories of activities identified under Article 7 as having significant adverse effects on biological diversity (81)?

 a) no

 b) under review

 c) yes, to a limited extent

 d) yes, to a significant extent

 If a developed country Party 

 83. Does your country cooperate in providing financial and other support for *in- situ* conservation particularly to developing countries (8m)?

If a developing country Party or Party with economy in transition -

84. Does your country receive financial and other support for *in-situ* conservation (8m)?

a) no	
b) yes (if so, please give details below)	$\checkmark$

Financial assistance has been received for the Jamaican Iguana Project. The Applied Conservation Division of the Zoological Society of San Diego's Center for Reproduction of Endangered Species has been assisting in the release of headstarted Jamaican's Iguanas into their native habitat.

## Decision II/7 Consideration of Articles 6 and 8 of the Convention

85. Is action being taken to share information and experience on implementation of this Article with other Contracting Parties?				
a) little or no action $$				
b) sharing of written materials and/or case-studies				
c) regional meetings				

### Article 8h Alien species

86.	86. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?											
a) H	a) High		b) Med	b) Medium $$			c) Low					
87. '	87. To what extent are the resources available adequate for meeting the obligations and recommendations				s made?							
a) Go	boc			b) Adequate	o) Adequate		c) Limiting d) Severely lim		d) Severely limit	ting	$\checkmark$	
88.	Has	your cour	ntry ide	ntified alien spec	eies intro	duced?						
;	a) no											
i	b) only major species of concern					$\checkmark$						
c) only new or recent introductions												
d) a comprehensive system tracks new introductions												
,	e) a comprehensive system tracks all known introductions											
89.	89. Has your country assessed the risks posed to ecosystems, habitats or species by the introduction of t			e introduction of th	ese alien species	\$?						
	a) no											
1	b)	only som	e alien	species of conce	rn have b	been ass	sessed					V
	c) most alien species have been assessed											

90. Has your country undertaken measures to prevent the introduction of, control or eradicate those alien species which threaten ecosystems, habitats or species?				
a) no measures				
b) some measures in place	$\checkmark$			
c) potential measures under review				
d) comprehensive measures in place				

#### Decision IV/1 Report and recommendations of the third meeting of SBSTTA

91. Is your country collaborating in the development of projects at national, regional, sub-regional and international levels to address the issue of alien species? a) little or no action b) discussion on potential projects under way  $\sqrt{}$ active development of new projects c) 92. Does your national strategy and action plan address the issue of alien species? a) no b) yes - limited extent  $\sqrt{}$ yes - significant extent c)

## Decision V/8. Alien species that threaten ecosystems, habitats or species

93. Is your country applying the interim guiding principles for prevention, introduction and mitigation of impacts of alien species in the context of activities aimed at implementing article 8(h) of the Convention, and in the various sectors?

8	) no	
1	) under consideration	
C	) limited implementation in some sectors	$\checkmark$
(	l) extensive implementation in some sectors	
6	extensive implementation in most sectors	
94. 1	Has your country submitted case-studies to the Executive Secretary focusing on thematic assessment	ts?
í	) no	$\checkmark$
1	) in preparation	
(	) yes	
95. 1	Has your country submitted written comments on the interim guiding principles to the Executive Sec	cretary?
í	) no	$\checkmark$
1	) yes	
96. l	As your country given priority to the development and implementation of alien invasive species stra	ategies and action plans?
í	) no	$\checkmark$
l	) yes	
	n dealing with the issue of invasive species, has your country developed or involved itself in mecha tion, including the exchange of best practices?	nisms for international co-
í	) no	
1	) trans-boundary co-operation	

c) regional co-operation				
d) multilateral co-operation	N			
Co-operation is conducted with regards to the Pink Mealy Bug ( <i>Maconellus hirsutus</i> ), Papaya Meal Mediterranean Fruit Fly ( <i>Ceratatis capitala</i> ), Giant African Snail ( <i>Achanita fulica</i> ) and New W <i>homnivorax</i> ). For both mealy bugs there is regional co-operation with Puerto Rico and there is screwworm. The Caribbean Development Bank has provided funding regarding the replanting of orang Trustezia Virus. As it regards the Mediterranean Fruit Fly, no plans have been implemented regard this use sterilized insects to in their control and mechanisms has been instituted to deal with the likely introduction.	Vorld Screwworm ( <i>Cochliomyia</i> multilateral co-operation on the te trees removed due to the Citrus species, however it is intended to			
98. Is your country giving priority attention to geographically and evolutionarily isolated ecosystems in its work on alien invasive species?				
a) no	√			
b) yes				
99. Is your country using the ecosystem approach and precautionary and bio-geographical approaches as appropriate in its work on alien invasive species?				
a) no	$\checkmark$			
b) yes	√			
100. Has your country developed effective education, training and public-awareness measures concernin	g the issue of alien species?			
a) no	$\checkmark$			
b) some initiatives				
c) many initiatives				
101. Is your country making available the information which it holds on alien species through the CHM?	)			
a) no				
b) some information	$\checkmark$			
c) all available information				
d) information available through other channels (please specify)				
102. Is your country providing support to enable the Global Invasive Species Programme to fulfil the tas annexes?	ks outlined in the decision and its			
a) no	$\checkmark$			
b) limited support				
c) substantial support				

## Article 8j Traditional knowledge and related provisions

103. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High		b) Medium	$\checkmark$	√ c) Low			
104. To what extent are the resources available adequate for meeting the obligations and recommendations made?							
a) Good	b) Adequate c) Limiting √ d) Severely limit				ing		
-	105. Has your country undertaken measures to ensure that the knowledge, innovations and practices of indigenous and local communities embodying traditional lifestyles relevant for the conservation and sustainable use of biological diversity are respected, preserved and maintained?						
a) no measures					V		
b) some mea	b) some measures in place						

c)	potential measures under review		
d)	comprehensive measures in place		
	106. Is your country working to encourage the equitable sharing of benefits arising from the utilization of such knowledge, innovations and practices?		
a)	no		
b)	early stages of development	$\checkmark$	
c)	advanced stages of development		
d)	programme or policy in place		

107. Has your country developed national legislation and corresponding strategies for the implementation	n of Article 8(j)?
a) no	
b) early stages of development	$\checkmark$
c) advanced stages of development	
d) legislation or other measures in place	
108. Has your country supplied information on the implementation of Article 8(j) to other Contracting Panational report?	arties through media such as the
a) no	
b) yes - previous national report	$\checkmark$
c) yes - CHM	
d) yes - other means (please give details below)	
109. Has your country submitted case-studies to the Executive Secretary on measures taken to develop as provisions relating to indigenous and local communities?	nd implement the Convention's
a) no	$\checkmark$
b) yes	
110. Is your country participating in appropriate working groups and meetings?	
a) none	
b) some	$\checkmark$
c) all	
111. Is your country facilitating the active participation of representatives of indigenous and local communand meetings?	unities in these working groups
a) no	$\checkmark$
b) yes	

## Decision V/16 Article 8(j) and related provisions

	s your country reviewed the programme of work specified in the annex to the decision, and identi propriate to national circumstances?	fied how to implement those
a)	no	$\checkmark$
b)	under review	
c)	yes (please provide details)	

	account the identified collaboration opportunities?
a) no	V
b) not appropriate to national circumstances	
c) yes – to a limited extent	
d) yes – to a significant extent	
114. Is your country taking full account of existing instruments, guidelines, codes at the programme of work?	nd other relevant activities in the implementation of
a) no	$\checkmark$
b) not appropriate to national circumstances	
c) yes – to a limited extent	
d) yes – to a significant extent	
115. Has your country provided appropriate financial support for the implementatio	n of the programme of work?
a) no	√
b) not appropriate to national circumstances	
c) yes – to a limited extent	
d) yes – to a significant extent	
116. Has your country fully incorporated women and women's organizations in the work contained in the annex to the decision and other relevant activities under the C	
a) no	
b) yes	
117. Has your country taken measures to facilitate the full and effective participation implementation of the Convention?	n of indigenous and local communities in the
a) no	
b) not appropriate to national circumstances	
c) yes – to a limited extent	√
d) yes – to a significant extent	
118. Has your country provided case studies on methods and approaches concerning knowledge, and the control of that information by indigenous and local communitie	g the preservation and sharing of traditional s?
a) no	√
b) not relevant	
c) yes – sent to the Secretariat	
d) yes – through the national CHM	
e) yes – available through other means (please specify)	
119. Does your country exchange information and share experiences regarding nation of the knowledge, innovations and practices of indigenous and local communities?	onal legislation and other measures for the protectio
a) no	√
b) not relevant	
c) yes – through the CHM	

e)	yes – available through other means (please specify)							
	your country taken measures to promote the conservation and maintenance of knowledge, innov us and local communities?	vations, and practices of						
a)	no							
b)	not relevant							
c)	some measures							
d)	extensive measures							
	121. Has your country supported the development of registers of traditional knowledge, innovations and practices of indigenous and local communities, in collaboration with these communities?							
a)	no							
b)	not relevant							
c)	development in progress	$\checkmark$						
d)	register fully developed							
	ve representatives of indigenous and local community organizations participated in your official of e Convention on Biological Diversity? ( <b>NO</b> )	delegation to meetings held						
a)	not relevant							
b)	not appropriate							
c)	yes							
d)	no							
	on to the above categories for selection, there should be a section where the number of participar . Limited financial resources have also limited Jamaica in having a representative from the local							
123. Is y commun	our country assisting the Secretariat to fully utilize the clearing-house mechanism to co-operate ities to explore ways that enable them to make informed decisions concerning release of their tra	closely with indigenous and local ditional knowledge?						
a)	no	$\checkmark$						
b)	awaiting information on how to proceed							
c)	yes							
124. Has	your country identified resources for funding the activities identified in the decision?							
a)	no	$\checkmark$						
b)	not relevant							
c)	partly							
d)	fully							

## Article 9 Ex- situ conservation

125. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?										
a) High b) Medium c) Low $$										
126. To what exten	126. To what extent are the resources available adequate for meeting the obligations and recommendations made?									
a) Good		b) Adequate		c) L	imiting	$\checkmark$	d) Severely limiting	5		

Further comments on relative priority and on availability of resources						
Given the various international and local legislation governing Jamaican wildlife, only recognized institutions/bodies such as the national zoo are allowed to be custodians of local wildlife. In principle, the zoo has accepted these responsibilities but has considerable limitations in personnel and infrastructure and equipment. Further to this, the approach to <i>ex-situ</i> conservation points strongly to collaborative effort and supporting institutions also face similar issues further compounding the problems.						
The Public Gardens network provides the opportunity for physical (hands-on) experience on <i>ex-situ</i> conservation to be done with agencies involved in <i>ex-situ</i> conservation to improve public awareness.	servation. Greater collaboration					
127. Has your country adopted measures for the ex situ conservation of components of biological diversity	<i>native</i> to your country (9a)?					
a) no measures						
b) some measures in place	$\checkmark$					
c) potential measures under review						
d) comprehensive measures in place						
128. Has your country adopted measures for the <i>ex situ</i> conservation of components of biological diversity country (9a)?	originating outside your					
a) no measures						
b) some measures in place						
c) potential measures under review						
d) comprehensive measures in place						
129. If the answer to the previous question was yes, is this being done in active collaboration with organiz (9a)?	ations in the other countries					
a) no						
b) yes						
130. Has your country established and maintained facilities for the <u>ex situ</u> conservation of and research on organisms that represent genetic resources <i>native</i> to your country (9b)?	plants, animals and micro-					
a) no						
b) yes – limited extent	$\checkmark$					
c) yes – significant extent						
131. Has your country established and maintained facilities for the <u>ex situ</u> conservation of and research on organisms that represent genetic resources <i>originating elsewhere</i> (9b)?	plants, animals and micro-					
a) no						
b) yes – limited extent	$\checkmark$					
c) yes – significant extent						
Action in this area includes:						
• Mulberry (grown for animal feed) which was received from Costa Rica; the species is being ground a on the plant.	and research is being conducted					

- Borer Goats where received from Texas, USA (which originally came from South Africa); the goats are being breed and research is being conducted.
- Have maintained an *in-situ* conservation activities for the cassava (originally received from the CIAT institute in Colombia about 40 years ago); hot pepper from Peru which originally came from EURD gene bank in Asia (received in 1997); corn varieties from Mexico (received seven years ago

132. If the answer to the previous question was yes, is this being done in active collaboration with organizations in the other countries (9a)?

a) no	
b) yes	
133. Has your country adopted measures for the reintroduction of threatened species into their natural hab conditions (9c)?	itats under appropriate
a) no measures	

b) some measures in place

- c) potential measures under review
- d) comprehensive measures in place

Presently measures have been adopted for the re-introduction of the critically endangered Jamaican Iguana into their natural habitat. A headstarting programme has been conducted at the Hope Zoo. Iguanas large enough not to be bait for the mongoose are released into the Hellshire Hills, St. Catherine. Each group of headstarted iguanas are given a health assessment prior to release. Between 1996 and 2000, 26 young iguanas were repatriated to Hillshire Hills. In addition to the repatriation of iguanas a mongoose eradication programme was conducted and in 1999 the Hellshire Hills became a protected area as part of the Portland Bight Protected Area.

134. Has your country taken measures to regulate and manage the collection of biological resources from natural habitats for <u>ex situ</u> conservation purposes so as not to threaten ecosystems and <u>in situ</u> populations of species (9d)?

a)	no measures	
b)	some measures in place	
c)	potential measures under review	
d)	comprehensive measures in place	

A draft Orchid Policy has been developed which seeks to regulate collection from the wild and *in-situ* conservation and also encourage *ex-situ* conservation.

In the Iguana Conservation Project, in the collection of hatchlings, an attempt is made to select specimens of males and females from different clutches to ensure genetic diversity. This process of selection will ensure the success of the headstarting programme.

### If a developed country Party -

135. Has your country cooperated in providing financial and other support for <u>ex situ</u> conservation and in the establishment and maintenance of <u>ex situ</u> conservation facilities in developing countries (9e)? **[potential measures under review]** 

### If a developing country Party or Party with economy in transition -

136. Has your country received financial and other support for ex situ conservation and in the establishment and maintenance of ex situ conservation facilities (9e)?

a)	no	
b)	yes	$\checkmark$

Conservation effort of the Jamaican Iguana has been conducted by the Hope Zoo, University of the West Indies, Natural Resources Conservation Authority and the Fort Worth Zoo. The programme has been supported in part by grants from the American Zoo and Aquarium Association Conservation Endowment Fund and the Zoological Society of San Diego. Primary donors to this project have been the Audubon Institute, Columbus Zoo, Fort Worth Zoo, Glady's Porter Zoo, Sedgwick County Zoo, Tulsa Zoo and Woodland Park Zoo. The Iguana Specialist Group has provided logistical, technical and financial support to the Hope Zoo headstarting effort as well as the field conservation and research programme. Captive breeding population are presently held by six zoos in the United States of America).

## Further comments on implementation of this Article

The Hope Zoo over the years has been involved in various conservation efforts geared mainly at local and endemic species. Some of these programmes and their success have clearly outshone others. Such is the case with the Jamaican Iguana Project, which represents a flagship for conservation. A well established programme involving local and overseas support both in terms of technical and financial aid.

With plans for redevelopment of the zoo, the zoo is seeking to strengthen and widen its role in ex-situ conservation both for local,

 $\sqrt{}$ 

endemics and exotic species. Its master plan identifies areas dedicated to conservation and research.

137. What is the re	.1								
a) High	V		Medium			c) Low			
138. To what extend	nt are the resource	es available a	adequate for	r meeting the ob	igations a	ind recommenda	tions m	ade?	[
a) Good	b) Adeq	uate		c) Limiting	V	d) Severely	limiting	2	
139. Has your cou making (10a)?	ntry integrated co	nsideration of	of the conse	ervation and sust	ainable us	e of biological r	esource	s into nationa	l decision
a) no									$\checkmark$
b) early sta	ges of developme	nt							
c) advance	d stages of develo	pment							
d) program	me or policy in pl	lace							
e) review of	of implementation	available							
140. Has your cou diversity (10b)?	ntry adopted meas	sures relating	g to the use	of biological re	ources the	at avoid or minin	nize ad	verse impacts	on biological
a) no meas	ures								
b) some me	easures in place								$\checkmark$
c) potentia	l measures under	review							
_	i incusures under i								
The Natural Resort to regulate activit	nensive measures i urces Conservatio ies such as ecotor	in place n (Permits a urism and d	lischarge of	effluent which	would us	e the biological	resour	ces. Addition	nally, under th
The Natural Resort to regulate activit Natural Resources waste and sewage 141. Has your cou	nensive measures inces Conservatio ies such as ecotor s Conservation As into wetlands who ntry put in place r	in place n (Permits a urism and d uthority Act ere necessary neasures tha	lischarge of t, 1991, eff y. at protect an	effluent which luent standards	would us have beer	e the biological a developed as	resour it regar	ces. Addition ds disposal o	nally, under th f industrial an
The Natural Resort to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su	nensive measures in urces Conservation ies such as ecotor s Conservation As into wetlands who ntry put in place r stainable use requ	in place n (Permits a urism and d uthority Act ere necessary neasures tha	lischarge of t, 1991, eff y. at protect an	effluent which luent standards	would us have beer	e the biological a developed as	resour it regar	ces. Addition ds disposal o	nally, under th f industrial an
The Natural Resor to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas	nensive measures in urces Conservation ies such as ecotor s Conservation A into wetlands who ntry put in place r stainable use requ ures	in place n (Permits a urism and d uthority Act ere necessary neasures tha	lischarge of t, 1991, eff y. at protect an	effluent which luent standards	would us have beer	e the biological a developed as	resour it regar	ces. Addition ds disposal o s that is comp	nally, under th f industrial an patible with
The Natural Resort to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas b) some me	ensive measures i urces Conservatio ies such as ecotor s Conservation As into wetlands who ntry put in place r stainable use requ ures easures in place	in place n (Permits a urism and d uthority Act ere necessary neasures tha hirements (10	lischarge of t, 1991, eff y. at protect an	effluent which luent standards	would us have beer	e the biological a developed as	resour it regar	ces. Addition ds disposal o s that is comp	nally, under th f industrial an
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The Natural Resor to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas b) some me c) potentia d) compreh 142. Has your cou	nensive measures in urces Conservation ies such as ecotor s Conservation Ar into wetlands whe ntry put in place r stainable use requires assures in place I measures under r nensive measures in ntry put in place r	in place n (Permits a urism and d uthority Act ere necessary neasures tha irements (10 review in place neasures tha	lischarge of t, 1991, eff y. tt protect an 0c)?	d encourage cus	would us have beer	e the biological n developed as i e of biological re	resource	ces. Addition ds disposal o s that is comp	nally, under the f industrial and the state of the state
The Natural Resor to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas b) some me c) potentia d) compreh 142. Has your cou	ensive measures i urces Conservatio ies such as ecotor s Conservation Ar into wetlands whe ntry put in place r stainable use requ ures easures in place I measures under r ensive measures i ntry put in place r y has been reduce	in place n (Permits a urism and d uthority Act ere necessary neasures tha irements (10 review in place neasures tha	lischarge of t, 1991, eff y. tt protect an 0c)?	d encourage cus	would us have beer	e the biological n developed as i e of biological re	resource	ces. Addition ds disposal o s that is comp on in degrade	nally, under the f industrial and the state of the state
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The Natural Resor to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas b) some ma c) potentia d) compret 142. Has your cou biological diversit a) no meas b) some ma c) potentia d) compret 143. Does your co	ensive measures in urces Conservation is such as ecotor s Conservation At into wetlands whe ntry put in place r stainable use requires easures in place I measures under r nensive measures in ntry put in place r y has been reduce ures easures in place I measures under r hensive measures in nensive measures in untry actively enc	in place n (Permits a urism and d uthority Act ere necessary neasures tha irements (10 review in place neasures tha d (10d)? review in place courage coop	tischarge of t, 1991, eff y. tt protect an Oc)?	effluent which luent standards d encourage cus populations dev	would us have been comary us elop and i	e the biological n developed as i e of biological re mplement remee	resource esource	ces. Addition ds disposal o s that is comp on in degrade	nally, under the f industrial and the f industrial
The Natural Resor to regulate activit Natural Resources waste and sewage 141. Has your cou conservation or su a) no meas b) some me c) potentia d) compref 142. Has your cou biological diversit a) no meas b) some me c) potentia d) compref 143. Does your co sustainable use of a) no	ensive measures in urces Conservation is such as ecotor s Conservation At into wetlands whe ntry put in place r stainable use requires easures in place I measures under r nensive measures in ntry put in place r y has been reduce ures easures in place I measures under r hensive measures in nensive measures in untry actively enc	in place n (Permits a urism and d uthority Act ere necessary measures tha direments (10) review in place measures tha d (10d)? review in place courage coop ty (10e)?	tischarge of t, 1991, eff y. tt protect an Oc)?	effluent which luent standards d encourage cus populations dev	would us have been comary us elop and i	e the biological n developed as i e of biological re mplement remee	resource esource	ces. Addition ds disposal o s that is comp on in degrade	nally, under the f industrial and the set of the set o

## Article 10 Sustainable use of components of biological diversity

d)	programme or policy in place	
e)	review of implementation available	

## Decisions IV/15 Relationship of the Convention with the Commission on Sustainable Development and biodiversity-related

## conventions

144. Has your country submitted to the Secretariat information on tourism and its impacts on biological diversity, and efforts to effectively plan and manage tourism?								
a) no √								
b) yes – previous national report								
c) yes – case-studies								
d) yes – other means (please give details below) CSD REPORTS								
145. Has your country submitted to the Secretariat information on biodiversity-related activities of the C and freshwater resources, consumption and production patterns)?	SD (such as SIDS, oceans, seas							
a) no	$\checkmark$							
b) yes – previous national report								
c) yes – correspondence								
d) yes – other means (please give details below)								

## Decision V/24. Sustainable use as a cross-cutting issue

146. Has your country identified indicators and incentive measures for sectors relevant to the conservatio biodiversity?	n and sustainable use of
a) no	√
b) assessment of potential indicators underway	
c) indicators identified (if so, please describe below)	
147. Has your country assisted other Parties to increase their capacity to implement sustainable-use pract regional, national and local levels, especially in pursuit of poverty alleviation?	ices, programmes and policies at
a) no	$\checkmark$
b) not relevant	
c) to a limited extent	
d) to a significant extent (please provide details)	
148. Has your country developed mechanisms to involve the private sector and indigenous and local com sustainable use, and in mechanisms to ensure that indigenous and local communities benefit from such su	
a) no	V
b) mechanisms under development	
c) mechanisms in place (please describe)	
149. Has your country identified areas for conservation that would benefit through the sustainable use of communicated this information to the Executive Secretary?	biological diversity and
a) no	√
b) yes	

#### Decision V/25. Biological diversity and tourism

150. Has your country based its policies, programmes and activities in the field of su linkages between tourism and biological diversity?	stainable tourism on an assessment of the inter-
a) no	
b) to a limited extent	√
c) to a significant extent	
151. Has your country submitted case-studies on tourism as an example of the sustain Secretary?	inable use of biological diversity to the Executive
a) no	√
b) yes	
152. Has your country undertaken activities relevant to biodiversity and tourism in st	upport of the International Year of Ecotourism?
a) no	
b) yes	$\checkmark$
	nem including a Speakers Theatre on Horest
A number of activities were held for the International Year of Mountain and Ecotour Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.	theme on Ecotourism and an exhibit on forest
Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with	theme on Ecotourism and an exhibit on forest
Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.	theme on Ecotourism and an exhibit on forest
Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica. 153. Has your country undertaken activities relevant to biodiversity and tourism in s	theme on Ecotourism and an exhibit on forest
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in second and the institute of Jamaica and the institute of Jamaic</li></ul>	upport of the International Year of Mountains? √ Ecotourism including a Speakers Theatre on Forest
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in set a) no</li> <li>b) yes</li> <li>A number of activities were held for the International Year of Mountain and I Biodiversity at the Institute of Jamaica; Earth day essay and poster competition</li> </ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains?  Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in statistical and the institute of Jamaica and the provided statistical and the provided statistical and the provided statistical and the institute of Jamaica; Earth day essay and poster competition treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> </ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains?  Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in statistical and the institute of a statistical activities were held for the International Year of Mountain and Biodiversity at the Institute of Jamaica; Earth day essay and poster competition treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>154. Has your country undertaken activities relevant to biodiversity and tourism in statistical activities activities relevant to biodiversity and tourism in statisti</li></ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains? √ Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest upport of the International Coral Reef Initiative?
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in statistical and tourism in statistical and tourism in statistical and the Institute of Activities were held for the International Year of Mountain and I Biodiversity at the Institute of Jamaica; Earth day essay and poster competition treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>154. Has your country undertaken activities relevant to biodiversity and tourism in statistical and the Institute of Jamaica.</li> </ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains?  Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest upport of the International Coral Reef Initiative? 
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in set a) no</li> <li>b) yes</li> <li>A number of activities were held for the International Year of Mountain and I Biodiversity at the Institute of Jamaica; Earth day essay and poster competition treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>154. Has your country undertaken activities relevant to biodiversity and tourism in set a) no</li> <li>b) yes</li> </ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains?  Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest upport of the International Coral Reef Initiative? 
<ul> <li>Biodiversity at the Institute of Jamaica; Earth Day essay and poster competition with treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>153. Has your country undertaken activities relevant to biodiversity and tourism in set a) no</li> <li>b) yes</li> <li>A number of activities were held for the International Year of Mountain and I Biodiversity at the Institute of Jamaica; Earth day essay and poster competition treasures in the foyer of the Natural History Division at the Institute of Jamaica.</li> <li>154. Has your country undertaken activities relevant to biodiversity and tourism in set a) no</li> <li>b) yes</li> </ul>	theme on Ecotourism and an exhibit on forest upport of the International Year of Mountains?  Ecotourism including a Speakers Theatre on Forest with theme on Ecotourism and an exhibit on forest upport of the International Coral Reef Initiative? 

Further comments on implementation of this Article

The Master Plan for the Sustainable Development of Jamaica's Tourism Industry advocates the incorporation of environmental management systems through voluntary self regulatory schemes such as "Green Globe" and Blue Flag Scheme for Beaches and Marin as, as methods/ways of ensuring the tourism industry commitment in environmental protection.

Voluntary self-regulatory action by stockholders in the tourism sector is recognised by the government of Jamaica as the best way of ensuring long-term commitment in environmental protection and improvement in environmental stewardship. Coupled with voluntary environmental stewardship schemes is the provisions of awards or ecolabels to tourism entities that attain high environmental standards.

There is also a National Environmental System Policy which recognises the importance of implementing such schemes in the tourism industry.

## Article 11 Incentive measures

156. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?											
a) High	b) Medium			$\checkmark$		c) Low					
157. To what extent are the resources available adequate for meeting the obligations and recommendations made?											
a) Good		b) Adequate c) Limiting √ d) Severely limiting						niting			
Further of	comments or	n relat	ive priority and	on availa	ability	of reso	urces				
			our program for ular emphasis or						ntly being discuss	sed and a paper o	n incentives is
			lace to identify a inable use of cor					lly and	socially sound me	easures that act a	s incentives for
a)	no										
b)	early stage	s of d	evelopment								$\checkmark$
c)	advanced s	stages	of development								
d)	programme	es in p	olace								
e)	review of i	impler	mentation availa	ble							
159. Do	these incent	ives, a	and the program	nes to ic	dentify	them a	nd ensure their	adoptic	on, cover the full r	ange of sectoral	activities?
a)	no										
b)	some secto	ors									$\checkmark$
c)	all major s	ectors									
d)	all sectors										

## Decision III/18. Incentive measures

160. Has your country reviewed legislation and economic policies to identify and promote incentives for the conservation and sustainable use of components of biological diversity?			
a) no			
b) reviews in progress	$\checkmark$		
c) some reviews complete			
d) as far as practically possible			
161. Has your country ensured the development of mechanisms or approaches to ensure adequate incorp market values of biological diversity into plans, policies and programmes and other relevant areas, <i>inter</i> and investment strategies?			
a) no	$\checkmark$		
b) early stages of identifying mechanisms			
c) advanced stages of identifying mechanisms			
d) mechanisms in place			
e) review of impact of mechanisms available			
162. Has your country developed training and capacity building programmes to implement incentive measuritatives?	asures and promote private-sector		
a) no	$\checkmark$		
b) planned			

c) some				
d) many				
163. Has your country incorporated biological diversity considerations into impact assessments as a step of incentive measures?	in the design and implementation			
a) no	$\checkmark$			
b) yes				
164. Has your country shared experience on incentive measures with other Contracting Parties, including making relevant case-studies available to the Secretariat?				
a) no	$\checkmark$			
b) yes - previous national report				
c) yes – case-studies				
d) yes - other means (please give details below)				
Decision IV/10. Measures for implementing the Convention [part]				

165. Is your country actively designing and implementing incentive measures?				
a)	no			
b)	early stages of development			
c)	advanced stages of development			
d)	measures in place			
e)	review of implementation available			
	s your country identified threats to biological diversity and underlying causes of biodiversity loss n designing incentive measures?	, including the relevant actors, as		
a)	no			
b)	partially reviewed	$\checkmark$		
c)	thoroughly reviewed			
d)	measures designed based on the reviews			
e)	review of implementation available			
167. Do	the existing incentive measures take account of economic, social, cultural and ethical valuation of	of biological diversity?		
a)	no			
b)	yes – limited extent	$\checkmark$		
c)	yes – significant extent			
168. Ha	s your country developed legal and policy frameworks for the design and implementation of ince	ntive measures?		
a)	no			
b)	early stages of development	$\checkmark$		
c)	advanced stages of development			
d)	frameworks in place			
e)	review of implementation available			

## 

169. Does your country carry out consultative processes to define clear target-oriented incentive measures to address the underlying causes of biodiversity loss?

a)	no	
b)	processes being identified	
c)	processes identified but not implemented	
d)	processes in place	
170. Has	s your country identified and considered neutralizing perverse incentives?	
a)	no	
b)	identification programme under way	$\checkmark$
c)	identified but not all neutralized	
d)	identified and neutralized	

## Decision V/15. Incentive measures

171. Has your country reviewed the incentive measures promoted through the Kyoto Protocol to the UN Framework Convention on Climate Change? a) no  $\sqrt{}$ b) yes 172. Has your country explored possible ways and means by which these incentive measures can support the objectives of the Convention on Biological Diversity in your country?  $\sqrt{}$ a) no under consideration b) early stages of development c) d) advanced stages of development e) further information available

### Further comments on implementation of this Article

- Initiative measures are being explored by Jamaica's Integrated Watershed council under a specific committee. A range of initiatives will be identified followed by a priority setting process and work on designed of process for implementation.
- The work will identify mechanisms for biodiversity, conservation on both public and private lands in Jamaica.
- The Meteorological Service is the focal institution in addressing climate change and its related issues in Jamaica and was a leading negotiator in the talks that formulated the Kyoto Protocol, KP. We have reviewed aspects of the KP in particular the Clean Development Mechanism, CDM. Additionally, Jamaica has accessed to the KP in July 1999.

#### Article 12 Research and training

173. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?								
a) High		b) Medium		√ c) Low		c) Low		
174. To what extent are the resources available adequate for meeting the obligations and recommendations made?								
a) Good b) Adequate c) Limiting d) Severely limiting $$								
175. Has your country established programmes for scientific and technical education and training in measures for the identification, conservation and sustainable use of biological diversity and its components (12a)?								
a) no					$\checkmark$			
b) early stages of development								

c) advanced stages of development		
d) programmes in place		
176. Has your country provided support to other Parties for education and training in measures for the ide sustainable use of biological diversity and its components (12a)?	ntification, conse	ervation and
a) no		$\checkmark$
b) yes		
177. Does your country promote and encourage research which contributes to the conservation and sustai (12b)?	nable use of biol	ogical diversity
a) no		$\checkmark$
b) yes – limited extent		
c) yes – significant extent		
178. Does your country promote and cooperate in the use of scientific advances in biological diversity re conservation and sustainable use of biological resources (12c)?	earch in develop	ing methods for
a) no		
b) yes – limited extent		$\checkmark$
c) yes – significant extent		
If a developed country Party -		
179. Does your country's implementation of the above activities take into account the special needs of de	veloping countrie	es?
a) no		
b) yes, where relevant		
Article 13 Public education and awareness		
180. What is the relative priority afforded to implementation of this Article and the associated decisions b	y your country?	
a) High $$ b) Medium $$ c) Low		
Public Education and Awareness priorities for Jamaica vary. For the sensitisation of the Judiciary and Tr Immigration Offices and Constabulary, it is at the highest priority, however as it regards environmental e education for protected areas, this is medium		
181. To what extent are the resources available adequate for meeting the obligations and recommendation	s made?	
a) Good b) Adequate c) Limiting $$ d) Severely lim	ting	
182. Does your country promote and encourage understanding of the importance of, and the measures red biodiversity (13a) through media?	uired for, the con	nservation of
a) no		
b) yes – limited extent		$\checkmark$
c) yes – significant extent		
183. Does your country promote and encourage understanding of the importance of, and the measures red biodiversity (13a) through the inclusion of this topic in education programmes?	uired for, the co	servation of
a) no		
b) yes – limited extent		$\checkmark$
c) yes – significant extent		

 184. Does your country cooperate with other States and international organizations in developing relevant educational and public awareness programmes (13b)?

 a) no

 b) yes – limited extent

c) yes – significant extent

Funding for this activity is received from the CBD.

### Decision IV/10 Measures for implementing the Convention [part]

185. Are public education and awareness needs covered in the national strategy and action plan?	
a) no	
b) yes – limited extent	
c) yes – significant extent	
186. Has your country allocated appropriate resources for the strategic use of education and communication policy formulation, implementation and evaluation?	n instruments at each phase of
a) limited resources (very)	
b) significant but not adequate resources	
c) adequate resources	
187. Does your country support initiatives by major groups that foster stakeholder participation and that int conservation matters in their practice and education programmes?	egrate biological diversity
a) no	
b) yes	
<ul> <li>A Public Education Programme in Biosafety was implemented during March 2001 – December 2002.</li> <li>Foundation of Jamaica, the project duration was twenty one months and was designed to target teachers, fa and the general consumer. Outputs of the project included: <ul> <li>Airing of a biosafety jingle on radio</li> <li>Articles on genetically modified organisms and biosafety issues in the print media</li> <li>Exhibits at major agricultural shows, consumer-related events and other island-wide undertaking.</li> <li>Distribution of brochures and fact sheets on biosafety</li> <li>Staging of public fora on GMOs across the island</li> </ul> </li> </ul>	rmers, students, seed importers

• Schools debating competition on biosafety

Pre- and post baseline surveys on knowledge, attitudes, practices and behaviour were also conducted to assess effectiveness of the programme.

188. Has your country integrated biodiversity concerns into education strategies?			
a) no			
b) early stages of development			
c) advanced stages of development	$\checkmark$		
d) yes			

While 'biodiversity' is not dealt with explicitly as a separate topic within our primary and high school curricula, concepts such as endangered species, habitat, eco-systems, plants and animals, wildlife and indigenous species, as well as investigations of the UN system and international conventions are included in the school curricula at all levels which are implemented by all schools in the country. Agencies and organisations such as the National Environmental Education Committee, National Environment and Planning Agency, Ministry of Education, Youth and Culture and numerous ENGO's work with schools to help teachers use the environment to implement these curricula.

Environmental education is being included in teacher education syllabuses, starting with the early childhood education and science syllabuses. In addition, an environmental studies option is currently being piloted in teacher education institutions.

The University of the West Indies has a Masters degree in Natural Resources Management which includes modules on Environmental Education and Communication. There is also an Environmental Education course in both the Bachelors and Masters in Education degree programmes.

Sandals and the Caribbean Institute of Media and Communication (CARIMAC) host an annual environmental journalism competition, rewarding the region's journalists for environmental reporting. ENGOs are given training in how to use the media to communicate their messages.

Messages regarding biodiversity are part of the informal public awareness raising initiatives conducted by NEPA, ENGOs, the Institute of Jamaica and other agencies through exhibits, posters, websites and publications, etc.

189. Has your country made available any case-studies on public education and awareness and public participation, or otherwise sought to share experiences?

a)	no	$\checkmark$
b)	yes	

190. Has your country illustrated and translated the provisions of the Convention into any local languages to promote public education and awareness raising of relevant sectors?

a) not relevant	$\checkmark$
b) still to be done	
c) under development	
d) yes	
191. Is your country supporting local, national, sub-regional and regional education and awareness progra	mmes?
a) no	
b) yes – limited extent	$\checkmark$

c) yes – significant extent

Jamaica's *National Environmental Education Action Plan for Sustainable Development*, published by the NEEC, includes several themes related to biodiversity (National Parks, Protected Areas and Wildlife; Forestry, Agriculture and Watershed Management; and Coastal and Marine Resources Management) as priority themes around which action should be focused.

Messages regarding biodiversity are part of the informal public awareness-raising initiatives conducted by NEEC partner organisations such as NEPA, Forestry Department,, the Institute of Jamaica, ENGOs and other agencies through exhibits, posters, websites and publications, etc.

The NEEC and IUCN Commission on Education and Communication developed and published a directory, *Education for Sustainable Development Initiatives in the Caribbean* that provides descriptions and contact information for many environmental education organisations and programmes in the region.

The NEEC and the Caribbean Conservation Association have developed an informal partnership looking at how environmental education best practices can be shared throughout the region.

#### If a developing country Party or Party with economy in transition -

192. When requesting assistance through the GEF, has your country proposed projects that promote measures for implementing Article 13 of the Convention?

a) no	
b) yes	$\checkmark$

However, a project specifically focus on public education has not been put forward

#### Decision V/17 Education and public awareness

193. Does your country support capacity-building for education and communication in biological diversity as part of the national biodiversity strategy and action plans?

a) no

b) limited support

c)	yes (please give details)	$\checkmark$
	Further comments on implementation of this Article	

Jamaica's National Biodiversity Strategy and Action Plan has proposed three projects for public education to focus on the judiciary, developing and expanding existing environmental education and protected areas awareness programme. The protected areas public education project seeks to provide readily understood and accurate information on the protected area system; the sensitization of the judiciary and training for customs and immigration officers and the constabulary aims to highlight to these groups the importance and relevance of biodiversity and the development and expansion of existing environment education programmes will be conducted through the Botanical Gardens an Hope Zoo and will seek to provide readily understood and accurate information on a wide range of plants and enhance the present programme at the zoo.

A National Capacity Self-Assessment Project will be conducted in Jamaica with the following objectives:-

- Identify, confirm and review priority issues for action within the thematic areas of Biodiversity, Climate Change and Desertification
- Explore related capacity needs within and across the three thematic areas
- Elaborate a national action plan that focuses on capacity building to address the global environment commitments
- Provide a solid basis for the preparation of requests for future external funding and assistance
- Link country action to the broader national environmental management and sustainable development framework
- Monitor and evaluate the implementation of the action plans as part of a process of continuous improvement

#### Article 14 Impact assessment and minimizing adverse impacts

194. Wh	at is the re	lative p	riority afforded	to imple	ementat	ion of t	his Article and	the ass	ociated decisions by	your country?	
a) High				b) M	edium				c) Low		
195. To	what exter	nt are th	e resources avail	able ad	equate	for mee	ting the obligation	tions an	d recommendation	made?	
a) Good			b) Adequate			c) Li	miting		d) Severely limit	ing	$\checkmark$
Further c	comments	on relat	ive priority and	on avai	lability	of reso	urces				
	egislation i v (14 (1a))		requiring an env	vironme	ental im	pact as	sessment of pro	posed j	projects likely to ha	ve adverse effec	ets on biological
a)	no										
b)	early stag	ges of d	evelopment								
c)	advanced	l stages	of development								
d)	legislatio	on in pla	ice								
e)	review o	f implei	mentation availa	ble							
197. Do	such envir	onment	al impact assess	ment pi	ocedure	es allow	v for public par	ticipatio	on (14(1a))?		
a)	no										
b)	yes – lim	nited ext	tent								
c)	yes – sig	nificant	extent								
									sequences of nation into account (14(1		and policies
a)	no										
b)	early stag	ges of d	evelopment								
c)	advanced	l stages	of development								

d)	fully compliant with current scientific knowledge	
	our country involved in bilateral, regional and/or multilateral discussion on activities likely to sign outside your country's jurisdiction (14(1c))?	nificantly affect biological
a)	no	
b)	yes – limited extent	
c)	yes – significant extent	
200. Is y diversity	our country implementing bilateral, regional and/or multilateral agreements on activities likely to outside your country's jurisdiction (14(1c))?	significantly affect biological
a)	no	ν
b)	no, assessment of options in progress	
c)	some completed, others in progress	
b)	yes	
	s your country mechanisms in place to notify other States of cases of imminent or grave danger or ng in your country and potentially affecting those States (14(1d))?	damage to biological diversity
a)	no	
b)	early stages of development	
c)	advanced stages of development	
d)	mechanisms in place	
e)	no need identified	$\sqrt{?}$
	s your country mechanisms in place to prevent or minimize danger or damage originating in your S attes or in areas beyond the limits of national jurisdiction (14(1d))?	State to biological diversity in
a)	no	
b)	early stages of development	
c)	advanced stages of development	
d)	fully compliant with current scientific knowledge	
e)	no need identified	
	s your country national mechanisms in place for emergency response to activities or events which p biological diversity (14(1e))?	present a grave and imminent
a)	no	
b)	early stages of development	$\checkmark$
c)	advanced stages of development	
d)	mechanisms in place	
Manager disasters	dous Material and Oil Spill Contingency Plan has been developed. The Office of Disaster Prepare ment is the implementing agency for the plan, the Jamaica Defence Force Coast Guard is the on sin , the Coastal Zone Management Branch are the advisers as what actions should be taken in the ma ent is the commanders of on land disasters. The plan also has the provision of notification	te commanders for marine
	s your country encouraged international cooperation to establish joint contingency plans for emerge which present a grave and imminent danger to biological diversity (14(1e))?	ency responses to activities or
a)	no	
b)	yes	
c)	no need identified	

## Decision IV/10 Measures for implementing the Convention [part]

and resu	s your country exchanged with other Contracting Parties information and experience relating to en- lting mitigating measures and incentive schemes?	vironmental impact assessment
a)	no	$\checkmark$
b)	information provided to the Secretariat	
c)	information provided to other Parties	
d)	information provided on the national CHM	
	s your country exchanged with other Contracting Parties information on measures and agreements le to damage to biological diversity?	on liability and redress
a)	no	$\checkmark$
b)	information provided to the Secretariat	
c)	information provided to other Parties	
d)	information provided on the national CHM	
	Decision V/18. Impact assessment, liability and redress	
207. Has	s your country integrated environmental impact assessment into programmes on thematic areas and	d on alien species and tourism?
a)	no	
b)	partly integrated	
c)	fully integrated	
The issu	e of alien species has not been integrated.	
	en carrying out environmental impact assessments does your country address loss of biological div onomic, cultural and human-health aspects relevant to biological diversity?	versity and the interrelated
a)	no	
a) b)	no partly	√
		√
b) c) 209. Wh	partly	
b) c) 209. Wh	partly fully en developing new legislative and regulatory frameworks, does your country have in place mecha	
b) c) 209. Wh consider	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process?	
b) c) 209. Wh consider a)	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no	nisms to ensure the
b) c) 209. Wh consider a) b) c) 210. Doc	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances	nisms to ensure the √
b) c) 209. Wh consider a) b) c) 210. Doc	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator	nisms to ensure the √
b) c) 209. Wh consider a) b) c) 210. Doc assessme	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator ent process?	nisms to ensure the √
b) c) 209. Wh consider a) b) c) 210. Door assessment a)	partly         fully         en developing new legislative and regulatory frameworks, does your country have in place mechar ation of biological diversity concerns from the early stages of the drafting process?         no         in some circumstances         in all circumstances         es your country ensure the involvement of all interested and affected stakeholders in a participator ent process?         no	nisms to ensure the √
b) c) 209. Wh consider a) b) c) 210. Doc assessme a) b) c) 211. Has program	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator ent process? no yes - in certain circumstances	nisms to ensure the $$ y approach to all stages of the $$ ad public awareness
b) c) 209. Wh consider a) b) c) 210. Doc assessme a) b) c) 211. Has program	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator ent process? no yes - in certain circumstances yes - in all cases s your country organised expert meetings, workshops and seminars, and/or training, educational an mes and exchange programmes in order to promote the development of local expertise in methodo	nisms to ensure the $$ y approach to all stages of the $$ ad public awareness
b) c) 209. Wh consider a) b) c) 210. Doc assessme a) b) c) 211. Has program	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator ent process? no yes - in certain circumstances yes - in all cases s your country organised expert meetings, workshops and seminars, and/or training, educational an mes and exchange programmes in order to promote the development of local expertise in methodor res for impact assessment?	nisms to ensure the  y approach to all stages of the  ad public awareness
b) c) 209. Wh consider a) b) c) 210. Doc assessme a) b) c) 211. Has program procedur a)	partly fully en developing new legislative and regulatory frameworks, does your country have in place mechan ation of biological diversity concerns from the early stages of the drafting process? no in some circumstances in all circumstances es your country ensure the involvement of all interested and affected stakeholders in a participator ent process? no yes - in certain circumstances yes - in all cases s your country organised expert meetings, workshops and seminars, and/or training, educational an mes and exchange programmes in order to promote the development of local expertise in methodor res for impact assessment? no	nisms to ensure the $$ y approach to all stages of the $$ d public awareness blogies, techniques and

212. Has your country carried out pilot environmental impact assessment projects, in order to promote the development of local expertise in methodologies, techniques and procedures?  $\sqrt{}$ a) no yes (please provide further details) b) 213. Does your country use strategic environmental assessments to assess not only the impact of individual projects, but also their cumulative and global effects, and ensure the results are applied in the decision making and planning processes? a) no  $\sqrt{}$ b) to a limited extent c) to a significant extent A Strategic Environmental Assessment Policy for Jamaica is now being developed, led by the Cabinet Office. It is in the early stages and not yet formally a Green Paper, that is a draft policy. It is expected that by December 2003 the policy will be finalised. 214. Does your country require the inclusion of development of alternatives, mitigation measures and consideration of the elaboration of compensation measures in environmental impact assessment?  $\sqrt{}$ a) no b) to a limited extent to a significant extent c) 215. Is national information available on the practices, systems, mechanisms and experiences in the area of strategic environmental assessment and impact assessment?  $\sqrt{}$ no a) b) yes (please append or summarise)

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## Article 15 Access to genetic resources

216. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?									
a) High		b) Medium		$\checkmark$		c) Low			
217. To what extent are the resources available adequate for meeting the obligations and recommendations						made?			
a) Good	b) Adequate			c) Li	c) Limiting $$		d) Severely limiting		
218. Has your Contracting Pa			ate conditi	ons to facili	tate access to ge	enetic r	esources for enviror	mentally sound	uses by other
a) no									
b) yes –	limited ex	tent							$\checkmark$
c) yes –	c) yes – significant extent								
219. Is there any mutual understanding or agreement in place between different interest groups and the State on access to genetic resources (15(4))?									
a) no	a) no								
b) yes –	b) yes – limited extent $$								
c) yes –	yes – significant extent								
220. Has your country an open participation planning process, or any other process in place, to ensure that access to resources is subject to prior informed consent (15(5))?									
a) no	no					$\checkmark$			
b) early	stages of o	development							
c) adva	ced stage	s of development							
d) proce	processes in place								

a)	no measures	$\checkmark$
b)	some measures in place	
c)	potential measures under review	
d)	comprehensive measures in place	
	your country taken measures to ensure the fair and equitable sharing of the results of research and om the commercial and other use of genetic resources with any Contracting Party providing such	
a)	no measures	
b)	some measures in place	
c)	potential measures under review	
d)	comprehensive measures in place	
If so,	, are these measures	
	a) Legislation	
	b) Statutory policy or subsidiary legislation	

223. Has your country provided the secretariat with information on relevant legislation, administrative and policy measures, participatory processes and research programmes?

a) no	$\checkmark$
b) yes, within the previous national report	
c) yes, through case-studies	
d) yes, through other means (please give details below)	

224. Has your country implemented capacity-building programmes to promote successful development and implementation of legislative, administrative and policy measures and guidelines on access, including scientific, technical, business, legal and management skills and capacities?

a)	no	$\checkmark$		
b)	some programmes covering some needs			
c)	many programmes covering some needs			
d)	programmes cover all perceived needs			
e)	no perceived need			
	s your country analysed experiences of legislative, administrative and policy measures and guideli efforts and initiatives, for use in further development and implementation of measures and guideli			
a)	no	$\checkmark$		
b)	analysis in progress			
c)	analysis completed			
	226. Is your country collaborating with all relevant stakeholders to explore, develop and implement guidelines and practices that ensure mutual benefits to providers and users of access measures?			
a)	no	$\checkmark$		
b)	yes – limited extent			
c)	yes – significant extent			

227. Has your country identified national authorities responsible for granting access to genetic resources?				
a) no				
b) yes	$\checkmark$			
228. Is your country taking an active role in negotiations associated with the adaptation of the Internationa Resources for Food and Agriculture?	l Undertaking on Plant Genetic			
a) no	$\checkmark$			
b) yes				
Have not been taking an active role, however will be actively purguing the adoptation				

Have not been taking an active role, however will be actively pursuing the adaptation.

### Decision V/26 Access to genetic resources

229. Has your country designated a national focal point and one or more competent national authorities to be responsible for access and benefit-sharing arrangements or to provide information on such arrangements?

a)	no	
b)	yes	
c)	yes, and Executive Secretary notified	

Designated national focal point and competent authority responsible for access and benefit sharing: Senior Legal Officer, National Environment and Planning Agency (NEPA) is the focal point and Manager, Conservation and Protection Division, NEPA is the competent authority.

230. Do your country's national biodiversity strategy, and legislative, administrative or policy measures on access and benefit-sharing, contribute to conservation and sustainable use objectives?

a) no	
b) to a limited extent	
c) to a significant extent	

#### Parties that are recipients of genetic resources

231. Has your country adopted administrative or policy measures that are supportive of efforts made by provider countries to ensure that access to their genetic resources is subject to Articles 15, 16 and 19 of the Convention?

a)	no	$\checkmark$
b)	other arrangements made	
c)	ves	

232. Does your country co-operate with other Parties in order to find practical and equitable solutions supportive of efforts made by provider countries to ensure that access to their genetic resources is subject to Articles 15, 16 and 19 of the Convention, recognizing the complexity of the issue, with particular consideration of the multiplicity of prior informed consent considerations?

a) no	$\checkmark$			
b) yes (please provide details)				
233. In developing its legislation on access, has your country taken into account and allowed for the development of a multilateral system				

to facilitate access and benefit-sharing in the context of the International Undertaking on Plant Genetic Resources?				
a) no	$\checkmark$			
b) legislation under development				
c) yes				
234. Is your country co-ordinating its positions in both the Convention on Biological Diversity and the International Undertaking on Plant Genetic Resources?				
a) no	$\checkmark$			

b) taking steps to do so					
c) yes					
235. Has your country provided information to the Executive Secretary on user institutions, the market for genetic resources, non- monetary benefits, new and emerging mechanisms for benefit sharing, incentive measures, clarification of definitions, <i>sui generis</i> systems and "intermediaries"?					
a) no	$\checkmark$				
b) some information provided					
c) substantial information provided					
236. Has your country submitted information on specific issues related to the role of intellectual property rights in the implementation of access and benefit-sharing arrangements to the Executive Secretary?					
a) no	$\checkmark$				
b) yes					
237. Has your country provided capacity-building and technology development and transfer for the maintenance and utilization of ex situ collections?					
a) no	$\checkmark$				
b) yes to a limited extent					
c) yes to a significant extent					

# Article 16 Access to and transfer of technology

238. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High	) High $$ b) Medium c) Low						
239. To what extent are the resources available adequate for meeting the obligations and recommendations made?							
a) Good	Good b) Adequate c) Limiting √ d) Severely limiting						
240. Has your country taken measures to provide or facilitate access for and transfer to other Contracting Parties of technologies that are relevant to the conservation and sustainable use of biological diversity or make use of genetic resources and do not cause significant damage to the environment $(16(1))$ ?							
a) no measu	ires						$\checkmark$
b) some me	asures in place						
c) potential	c) potential measures under review						
d) compreh	d) comprehensive measures in place						
	241. Is your country aware of any initiatives under which relevant technology is transferred to your country on concessional or preferential terms (16(2))?						
a) no							
b) yes (plea	b) yes (please give brief details below) $\sqrt{\text{GIS in schools}}$					schools	
Ministry of Land and Environment secured a US\$1 million grant in the form of software and training material for the implementation of GIS Education in Schools programme, form the Environmental Systems Research Institute, California, U.S.A							
242. Has your country taken measures so that Contracting Parties which provide genetic resources are provided access to and transfer of technology which make use of those resources, on mutually agreed terms (16(3))?							
a) not relev	a) not relevant $$						
b) relevant, but no measures							
c) some me	c) some measures in place						

d) potential measures under review	
e) comprehensive measures in place	
If so, are these measures	
a) Legislation	
b) Statutory policy or subsidiary legislation	
c) Policy and administrative arrangements	
243. Has your country taken measures so that the private sector facilitates access to joint development and for the benefit of government institutions and the private sector of developing countries (16(4))?	l transfer of relevant technology
a) no measures	
b) some measures in place	
c) potential measures under review	
d) comprehensive measures in place	
If so, are these measures	
a) Legislation?	
b) Statutory policy and subsidiary legislation?	
c) Policy and administrative arrangements?	
244. Does your country have a national system for intellectual property right protection (16(5))?	
a) no	
b) yes	$\checkmark$
There is however nothing in place for Traditional Knowledge	•
245. If yes, does it cover biological resources (for example, plant species) in any way?	
a) no	$\checkmark$
b) yes – limited extent	
c) yes – significant extent	

## Decision III/17 Intellectual property rights

246. Has your country conducted and provided to the secretariat case-studies of the impacts of intellectual property rights on the achievement of the Conventions objectives?					
a) no	$\checkmark$				
b) some					
c) many					

# Further comments on implementation of this Article

# In relation to Question 241

Ministry of Land and Environment secured a US\$1 million grant in the form of software and training material for the implementation of GIS Education in Schools programme, form the Environmental Systems Research Institute, California, U.S.A.

Article 17 Exchange of information

247. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?							
a) High	b) Medium	$\checkmark$	c) Low				

248. To what extent are the resources available adequate for meeting the obligations and recommendations made?							
a) Good	od b) Adequate c) Limiting $$ d) Severely limiting						
249. Has your cou	ntry taken measures to facilita	te the exchange of information	from publicly available so	ources (17(1))?			
a) no meas	a) no measures						
b) restricte	d by lack of resources						
c) some m	easures in place			$\checkmark$			
d) potentia	l measures under review						
e) compre	nensive measures in place						
If a developed co	If a developed country Party –						
250. Do these me	sures take into account the sp	ecial needs of developing countr	ries (17(1))?				
a) no	a) no						
b) yes – lii	nited extent						
c) yes – si	gnificant extent						
251. If so, do these measures include all the categories of information listed in Article 17(2), including technical, scientific and socio- economic research, training and surveying programmes, specialized knowledge, repatriation of information and so on?							
a) no							
b) yes – lii	b) yes – limited extent						
c) yes – si	gnificant extent						

# Article 18 Technical and scientific cooperation

252. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?									
a) High		$\checkmark$	b) Mediu	m	c) Low				
253. To what exter	it are th	e resources avail	able adequa	ate for mee	eting the obligat	tions an	d recommendations	made?	
a) Good		b) Adequate		c) Li	miting		d) Severely limit	ing	$\checkmark$
Further comments	on relat	tive priority and	on availabil	ity of reso	urces				
High interest by G Jamaica. A few op							pperation to benefit	developing cour	ntries, especially
~	254. Has your country taken measures to promote international technical and scientific cooperation in the field of conservation and sustainable use of biological diversity (18(1))?								
a) no measu	a) no measures $$							$\checkmark$	
b) some me	b) some measures in place								
c) potential	measur	res under review							
d) compreh	ensive	measures in place	e						
255. Do the measures taken to promote cooperation with other Contracting Parties in the implementation of the Convention pay special attention to the development and strengthening of national capabilities by means of human resources development and institution building (18(2))?									
a) no	a) no								
b) yes – limited extent $$					$\checkmark$				
c) yes – sig	nificant	textent							

256. Has your country encouraged and developed methods of cooperation for the development and use of technologies, including indigenous and traditional technologies, in pursuance of the objectives of this Convention (18(4))?				
a) no	1			
b) early stages of development				
c) advanced stages of development				
d) methods in place				
257. Does such cooperation include the training of personnel and exchange of experts (18(4))?				
a) no	1			
b) yes – limited extent				
c) yes – significant extent				
258. Has your country promoted the establishment of joint research p relevant to the objectives of the Convention (18(5))?	rogrammes and joint ventures for the development of technologies			
a) no	√			
b) yes – limited extent				
c) yes – significant extent				

Decision II/3, Decision III/4 and Decision IV/2. Clearing House Mechanism

259. Is your country cooperating in the development and operation of the Clearing House Mechani	sm?
a) no	
b) yes	
260. Is your country helping to develop national capabilities through exchanging and disseminating lessons learned in implementing the Convention?	g information on experiences and
a) no	
b) yes – limited extent	$\checkmark$
c) yes – significant extent	
261. Has your country designated a national focal point for the Clearing-House Mechanism?	
a) no	
b) yes	$\checkmark$
262. Is your country providing resources for the development and implementation of the Clearing-	House Mechanism?
a) no	
b) yes, at the national level	$\checkmark$
c) yes, at national and international levels	
263. Is your country facilitating and participating in workshops and other expert meetings to furthe international levels?	r the development of the CHM at
a) no	
b) participation only	√
c) supporting some meetings and participating	
264. Is your CHM operational	
a) no	
b) under development	

c) yes (please give details below)	√
265. Is your CHM linked to the Internet	
a) no	
b) yes	$\checkmark$
266. Has your country established a multi-sectoral and multi-disciplinary CHM steering committee or wo level?	rking group at the national
a) no	√
b) yes	

#### Decision V/14. Scientific and technical co-operation and the clearinghouse mechanisms (Article 18)

267. Has your country reviewed the priorities identified in Annex I to the decision, and sought to implement them?					
a) not reviewed					
b) reviewed but not implemented	$\sqrt{(\text{partially})}$				
c) reviewed and implemented as appropriate					

### Further comments on implementation of these Articles

Strengthening the institutional capacity of the National website development:

- Jamaica Clearing-Housing Mechanism (JA CHM) major tool for access to and exchange of public information; website address is www.jamaicachm.org.jm
- Working with the Natural History Division (NHD) on the computerization of the NHD's biological collections by 1) accessing and testing information management software 2) training staff in the use of the selected software and 3) providing technical support.
- Initiating the process of developing data and information management guideleins by coordinating 1) an in-house assessment of the biological and library collections and 2) identification of data and information priorities for NHD.
- Implementation of GIS into the NHD

Public awareness-highlighting the JA CHM as an information resources through:

- Ceremony for website launch on April 27, 2000
- Responding to electronic and no-electronic information requests
- Giving presentations at environmental forums and seminars JA CHM brochure; JA CHM display board presentation on the JA CHM at NHD's Speakers Theatre for International Biodiversity Day (May 22, 2001)

Supporting decision-making

- participation in National Biodiversity Strategy and Action Plan (NBSAP) meetings
- commenting on the NBSAP draft document
- posting the draft NBSAP on the website for public review

Scientific and Technological Cooperation

- Contracted by the National Commission on Science and Technology to assist in the development of a medicinal plant catalogue website.
- Participation in the Inter-American Biodiversity Information Network (IABIN) Invasive Species Information Project (I3N-JA) which resulted in Jamaica's first national workshop on alien invasive species, an online database on alien invasive species (<a href="http://www.jamaicachm.org.jm/Catalogue/I3N-JA\_Clgue.htm">www.jamaicachm.org.jm/Catalogue/I3N-JA\_Clgue.htm</a>) and educational brochure
- Coordination of a national biodiversity workshop in support of Building the IABIN Project.

# Article 19 Handling of biotechnology and distribution of its benefits

268. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?								
a) High	~	b) Medium				c) Low		
269. To what exte	ent are the resources avail	able adequate	for meet	ing the obligat	ions an	d recommendations	made?	
a) Good	b) Adequate	$\checkmark$	c) Lin	niting		d) Severely limit	ing	$\checkmark$
	intry taken measures to p es which provide the gen					chnological researc	h activities by	those
a) no meas	sures							$\checkmark$
b) some m	easures in place							
c) potentia	ll measures under review							
d) compre	hensive measures in plac	e						
If so, are the	se measures:							
a) Legis	slation							
b) Statu	tory policy and subsidiar	y legislation						
c) Polic	y and administrative mea	sures						
271. Has your country taken all practicable measures to promote and advance priority access on a fair and equitable basis by Contracting Parties to the results and benefits arising from biotechnologies based upon genetic resources provided by those Contracting Parties (19(2))?								
a) no meas	sures							$\checkmark$
b) some m	b) some measures in place							
c) potentia	c) potential measures under review							
d) comprehensive measures in place								

# Decision IV/3. Issues related to biosafety and Decision V/1. Work Plan of the Intergovernmental Committee for the Cartagena Protocol on Biosafety

272. Is your country a Contracting Party to the Cartagena Protocol on Biosafety?				
a) not a signatory				
b) signed, ratification in progress	$\checkmark$			
c) instrument of ratification deposited				

## Article 20 Financial resources

273. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?								
a) High		b) Medium $$ c) Low		c) Low				
274. To what extent are the resources available adequate for meeting the obligations and recommendations made?								
a) Good	b) Adequate	b) Adequate c) Limiting d) Severely limiting √						
275. Has your country provided financial support and incentives in respect of those national activities which are intended to achieve the objectives of the Convention (20(1))?								
a) no								
b) yes – incentives only								
c) yes – financial support only								

	1	
d) yes – financial support and incentives	$\checkmark$	
If a developed country Party –		
276. Has your country provided new and additional financial resources to enable developing country Parties to meet the agreed incremental costs to them of implementing measures which fulfil the obligations of the Convention, as agreed between you and the interim financial mechanism (20(2))?		
a) no		
b) yes		
If a developing country Party or Party with economy in transition –		
277. Has your country received new and additional financial resources to enable you to meet the agreed full incremental costs of implementing measures which fulfil the obligations of the Convention (20(2))?		
a) no	$\checkmark$	
b) yes		
If a developed country Party –		
278. Has your country provided financial resources related to implementation of the Convention through bilateral, regional and other multilateral channels (20(3))?		
If a developing country Party or Party with economy in transition –		
279. Has your country used financial resources related to implementation of the Convention from bilateral channels (20(3))?	, regional and other multilateral	
a) no		
b) yes	$\checkmark$	

Decision III/6. Additional financial resources	
280. Is your country working to ensure that all funding institutions (including bilateral assistance agencies activities more supportive of the Convention?	) are striving to make their
a) no	
b) yes – limited extent	$\checkmark$
c) yes – significant extent	
281. Is your country cooperating in any efforts to develop standardized information on financial support for Convention?	or the objectives of the
a) no	$\checkmark$
b) yes (please attach information)	

# Decision V/11. Additional financial resources

282. Has your country established a process to monitor financial support to biodiversity?		
a) no	$\checkmark$	
b) procedures being established		
c) yes (please provide details)		
283. Are details available of your country's financial support to national biodiversity activities?		
a) no		
b) not in a standardized format	$\checkmark$	
c) yes (please provide details)		

# Decision III/6. Additional financial resources

284. Are details available of your country's financial support to biodiversity activities in other countries	es?
a) not applicable	$\checkmark$
b) no	
c) not in a standardized format	
d) yes (please provide details)	
Developed country Parties -	•
285. Does your country promote support for the implementation of the objectives of the Convention in funding institutions and those of regional and multilateral funding institutions?	the funding policy of its bilateral
a) no	
b) yes	
Developing country Parties -	
286. Does your country discuss ways and means to support implementation of the objectives of the Co funding institutions?	nvention in its dialogue with
a) no	
b) yes	√
287. Has your country compiled information on the additional financial support provided by the privat	e sector?
a) no	$\checkmark$
b) yes (please provide details)	
288. Has your country considered tax exemptions in national taxation systems for biodiversity-related	donations?
a) no	$\checkmark$
b) not appropriate to national conditions	
c) exemptions under development	
d) exemptions in place	

# Article 21 Financial mechanism

289. What is the relative priority afforded to implementation of this Article and the associated decisions by your country?								
a) High		b) Medium				c) Low		
290. To what extent are the resources available adequate for meeting the obligations and recommendations made?								
a) Good	b) Adequate		c) Limiting d) Severely limitin		ng	$\checkmark$		
291. Has your country worked to strengthen existing financial institutions to provide financial resources for the conservation and sustainable use of biological diversity?					on and			
a) no						$\checkmark$		
b) yes	b) yes							

# Decision III/7. Guidelines for the review of the effectiveness of the financial mechanism

292. Has your country provided information on experiences gained through activities funded by the financial mechanism?		
a) no activities		
b) no, although there are activities		
c) yes, within the previous national report		

d) yes, through case-studies	
e) yes, through other means (please give details below)	$\checkmark$
The Government of Jamaica's GEF focal point participated in the review of GEF.	

## Article 23 Conference of the Parties

293. How many people from your country participated in each of the meetings of the Conference of the Parties?		
a) COP 1 (Nassau)	3	
b) COP 2 (Jakarta)	1	
c) COP 3 (Buenos Aires)	3	
d) COP 4 (Bratislava)	1	
e) COP 5 (Nairobi)	2	

## Decision I/6, Decision II/10, Decision III/24 and Decision IV/17. Finance and budget

294. Has your country paid all of its contributions to the Trust Fund?	
a) no	
b) yes	√ COP 3

## Decision IV/16 (part) Preparation for meetings of the Conference of the Parties

295. Has your country participated in regional meetings focused on discussing implementation of the Convention before any meetings of the Conference of the Parties?

a) no	
b) yes (please specify which)	√ COP3

# If a developed country Party –

296. Has your country funded regional and sub-regional meetings to prepare for the COP, and facilitated the participation of developing countries in such meetings?

- a) no
- b) yes (please provide details below)

## Decision V/22. Budget for the programme of work for the biennium 2001-2002

297. Did your country pay its contribution to the core budget (BY Trust Fund) for 2001 by 1st January 2001?		
a) yes in advance		
b) yes on time		
c) no but subsequently paid	$\checkmark$	
d) not yet paid		
298. Has your country made additional voluntary contributions to the trust funds of the Convention?		
a) yes in the 1999-2000 biennium		
b) yes for the 2001-2002 biennium		
c) expect to do so for the 2001-2002 biennium		
d) no	$\checkmark$	

## Article 24 Secretariat

299. Has your country provided direct support to the Secretariat in terms of seconded staff, financial contribution for Secretariat activities, etc?		
a) no	$\checkmark$	
b) yes		

# Article 25 Subsidiary body on scientific, technical and technological advice

300. How many people from your country participated in each of the meetings of SBSTTA?	
a) SBSTTA I (Paris)	1
b) SBSTTA II (Montreal)	1
c) SBSTTA III (Montreal)	1
d) SBSTTA IV (Montreal)	1
e) SBSTTA V (Montreal)	1

# Article 26 Reports

301. What is the status of your first national report?		
a) Not submitted		
b) Summary report submitted		
c) Interim/draft report submitted	$\checkmark$	
d) Final report submitted		
If b), c) or d), was your report submitted:		
by the original deadline of 1.1.98 (Decision III/9)?		
by the extended deadline of 31.12.98 (Decision IV/14)?		
Later (please specify date)		

# Decision IV/14 National reports

302. Did all relevant stakeholders participate in the preparation of this national report, or in the compilation of information used in the report?		
a) no		
b) yes	$\checkmark$	
303. Has your country taken steps to ensure that its first and/or second national report(s) is/are available for use by relevant stakeholders?		
a) no		
b) yes		
If yes, was this by:		
a) informal distribution?		
b) publishing the report?	$\checkmark$	
c) making the report available on request?		
d) posting the report on the Internet?		

304. Has your country prepared voluntary detailed thematic reports on one or more of the items for in-depth consideration at an ordinary meeting of the parties, following the guidelines provided?		
a) no	$\checkmark$	
b) yes – forest ecosystems		
c) yes – alien species		
d) yes – benefit sharing		

# Decision V/6. Ecosystem approach

305 Is v	our country applying the ecosystem approach, taking into account the principles and guidance cor	tained in the annex to decision
V/6?		
a)	no	
b)	under consideration	
c)	some aspects are being applied	
d)	substantially implemented	
impleme	our country developing practical expressions of the ecosystem approach for national policies and nation activities, with adaptation to local, national, and regional conditions, in particular in the core thematic areas of the Convention?	
a)	no	$\checkmark$
b)	under consideration	
c)	some aspects are being applied	
d)	substantially implemented	
	our country identifying case studies and implementing pilot projects that demonstrate the ecosyste ps and other mechanisms to enhance awareness and share experience?	em approach, and using
a)	no	$\checkmark$
b)	case-studies identified	
c)	pilot projects underway	
d)	workshops planned/held	
e)	information available through CHM	
	our country strengthening capacities for implementation of the ecosystem approach, and providing for capacity-building to implement the ecosystem approach?	g technical and financial
a)	no	$\checkmark$
b)	yes within the country	
c)	yes including support to other Parties	
309. Has	your country promoted regional co-operation in applying the ecosystem approach across national	borders?
a)	no	$\checkmark$
b)	informal co-operation	
c)	formal co-operation (please give details)	

# Inland water ecosystems

## Decision IV/4. Status and trends of the biological diversity of inland water ecosystems and options for conservation and sustainable

use	
310. Has your country included information on biological diversity in wetlands when providing considered including inland water biological diversity issues at meetings to further the recommendation of the second	
a) no	
b) yes	$\checkmark$
311. Has your country included inland water biological diversity considerations in its work with conventions affecting or working with inland water?	organizations, institutions and
a) no	
b) yes	$\checkmark$
If a developing country Party or Party with economy in transition –	
312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, or	
312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, or	
312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, o plans, and investigating processes contributing to biodiversity loss?	
<ul><li>312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, oplans, and investigating processes contributing to biodiversity loss?</li><li>a) no</li></ul>	catchment and river basin management √
<ul> <li>312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, oplans, and investigating processes contributing to biodiversity loss?</li> <li>a) no</li> <li>b) yes</li> <li>313. Has your country reviewed the programme of work specified in annex 1 to the decision, and</li> </ul>	catchment and river basin management √
<ul> <li>312. When requesting support for projects relating to inland water ecosystems from the GEF, has identifying important areas for conservation, preparing and implementing integrated watershed, or plans, and investigating processes contributing to biodiversity loss?</li> <li>a) no</li> <li>b) yes</li> <li>313. Has your country reviewed the programme of work specified in annex 1 to the decision, and in implementing the programme?</li> </ul>	catchment and river basin management √

# (implementation of decision IV/4)

314. Is your country supporting and/or participating in the River Basin Initiative?		
a) no	$\checkmark$	
b) yes		
315. Is your country gathering information on the status of inland water biological diversity?		
a) no		
b) assessments ongoing	$\checkmark$	
c) assessments completed		
A number of researches on inland water biological diversity is being or have been conducted by persons at the University of the West Indies or as part of project outputs. One such inventory was conducted as part of the survey of the Upper Reaches of the Martha Brae and Black Rivers within the Cockpit Country. An analysis of the freshwater habitat and macro-invertebrate communities of selected Cockpit Country was conducted.		
316. Is this information available to other Parties?		
a) no	$\checkmark$	
b) yes - national report		
c) yes – through the CHM		
d) yes – other means (please give details below)		

317. Has your country developed national and/or sectoral plans for the conservation and sustainable use of inland water ecosystems?	
a) no	
b) yes – national plans only	$\checkmark$
c) yes – national plans and major sectors	
d) yes – national plans and all sectors	
318. Has your country implemented capacity-building measures for developing and implementing these p	lans?
a) no	$\checkmark$
b) yes	

## Decision III/21. Relationship of the Convention with the CSD and biodiversity-related conventions

319. Is the conservation and sustainable use of wetlands, and of migratory species and their habitats, fully incorporated into your national strategies, plans and programmes for conserving biological diversity?	
a) no	$\checkmark$
b) yes	

## Marine and coastal biological diversity

## Decision II/10 and Decision IV/5. Conservation and sustainable use of marine and coastal biological diversity

320. Does your national strategy and action plan promote the conservation an	nd sustainable use of marine and coastal biological diversity
a) no	
b) yes – limited extent	
c) yes – significant extent	$\checkmark$
321. Has your country established and/or strengthened institutional, administ integrated management of marine and coastal ecosystems?	rative and legislative arrangements for the development of
a) no	
b) early stages of development	$\checkmark$
c) advanced stages of development	
d) arrangements in place	
322. Has your country provided the Executive Secretary with advice and info sustainable use of marine and coastal biological diversity?	ormation on future options concerning the conservation and
a) no	√
b) yes	
323. Has your country undertaken and/or exchanged information on demonst and coastal area management?	ration projects as practical examples of integrated marine
a) no	
<i>u</i> ) 110	
b) yes – previous national report	
, 	√

on the notion that land and coastal activities influenced the quality of the coastal and marine resources. Project components targeted improved coastal zone management, wastewater treatment and solid waste disposal and were conducted in four project sites; Ocho Rios,

St. Ann; Negril, Westmoreland; Montego Bay, St. James and Port Antonio, Portland.

324. Has your country programmes in place to enhance and impro- species subjected to stock enhancement and/or sea-ranching activity		of local populations of marine
a) no √		$\checkmark$
b) programmes are being developed		
c) programmes are being implemented for some species		
d) programmes are being implemented for many species		
e) not a perceived problem		
325. Has your country reviewed the programme of work specified in implementing the programme?	in an annex to the decision, and identi-	fied priorities for national action
a) no		
b) under review		$\checkmark$
c) yes		

# Decision V/3. Progress report on the implementation of the programme of work on marine and coastal biological diversity (implementation of decision IV/5)

326. Is your country contributing to the implementation of the work plan on coral bleaching?		
a) no		
b) yes		
c) not relevant		
327. Is your country implementing other measures in response to coral bleaching?		
a) no	$\checkmark$	
b) yes (please provide details below)		
c) not relevant		
328. Has your country submitted case-studies on the coral bleaching phenomenon to the Executive Secretary?		
a) no	$\checkmark$	
b) yes		
c) not relevant		

Further comments on implementation of these decisions and the associated programme of work

Reports are submitted to the Global Coral Reef Monitoring Network (GCRMN) on Jamaica and the Northern Caribbean coral reef health, including bleaching. There is also dissemination of information on marine coastal ecosystems on regional bases through CARICOMP.

#### Agricultural biological diversity

## Decision III/11 and Decision IV/6. Conservation and sustainable use of agricultural biological diversity

329. Has your country identified and assessed relevant ongoing activities and existing instruments at the national level?		
a) no		
b) early stages of review and assessment		
c) advanced stages of review and assessment		
d) assessment completed		

330. Has your country identified issues and priorities that need to be addressed at the r	national level?
a) no	
· · · · · · · · · · · · · · · · · · ·	2
b) in progress	N
c) yes	
331. Is your country using any methods and indicators to monitor the impacts of agricu intensification and extensification of production systems, on biological diversity?	ultural development projects, including the
a) no	√
b) early stages of development	
c) advanced stages of development	
d) mechanisms in place	
332. Is your country taking steps to share experiences addressing the conservation and	sustainable use of agricultural biological diversity
a) no	$\checkmark$
b) yes – case-studies	
c) yes – other mechanisms (please specify)	
333. Has your country conducted case-studies on the issues identified by SBSTTA: i) j landscape management and farming systems?	pollinators, ii) soil biota, and iii) integrated
a) no	
b) yes – pollinators	
c) yes – soil biota	
d) yes – integrated landscape management and farming systems	$\checkmark$
334. Is your country establishing or enhancing mechanisms for increasing public awar sustainable use of agrobiodiversity components?	eness and understanding of the importance of the
a) no	
b) early stages of development	$\checkmark$
c) advanced stages of development	
d) mechanisms in place	
335. Does your country have national strategies, programmes and plans which ensure policies and actions that lead to sustainable use of agrobiodiversity components?	the development and successful implementation of
a) no	
b) early stages of development	ν
c) advanced stages of development	
d) mechanisms in place	
336. Is your country promoting the transformation of unsustainable agricultural practic ocal biotic and abiotic conditions?	ces into sustainable production practices adapted to
a) no	
b) yes – limited extent	$\checkmark$
c) yes – significant extent	

337. Is your country promoting the use of farming practices that not only increase productivity, but also arrest degradation as well as reclaim, rehabilitate, restore and enhance biological diversity?		
a) no		
b) yes – limited extent	$\checkmark$	
c) yes – significant extent		
338. Is your country promoting mobilization of farming communities for the development, maintenance and use of their knowledge and practices in the conservation and sustainable use of biological diversity?		
a) no		
b) yes - limited extent	√	
c) yes - significant extent		
339. Is your country helping to implement the Global Plan of Action for the Conservation and Sustainable Utilization of Plant Genetic Resources?		
a) no		
b) yes	$\sqrt{(Donna said yes)}$	
340. Is your country collaborating with other Contracting Parties to identify and promote sustainable agricultural practices and integrated landscape management?		
a) no		
b) yes	√	

# Decision V/5. Agricultural biological diversity: review of phase I of the programme of work and adoption of a multi-year work programme

341. Has your country reviewed the programme of work annexed to the decision and identified how you can collaborate in its implementation?		
a) no	$\checkmark$	
b) yes		
342. Is your country promoting regional and thematic co-operation within this framework of the program biological diversity?	me of work on agricultural	
a) no		
b) some co-operation	$\checkmark$	
c) widespread co-operation		
d) full co-operation in all areas		
343. Has your country provided financial support for implementation of the programme of work on agricultural biological diversity?		
a) no		
b) limited additional funds		
c) significant additional funds		
If a developed country Party –		
344. Has your country provided financial support for implementation of the programme of work on agricultural biological diversity, in particular for capacity building and case-studies, in developing countries and countries with economies in transition?		
a) no		
b) yes within existing cooperation programme(s)		
b) yes, including limited additional funds		

c) y	es, with significant additional funds		
	345. Has your country supported actions to raise public awareness in support of sustainable farming and food production systems that maintain agricultural biological diversity?		
a) n	10		
b) y	res, to a limited extent		
c) y	res, to a significant extent		
346. Is you Genetic Re	ar country co-ordinating its position in both the Convention on Biological Diversity and the Inter- esources?	rnational Undertaking on Plant	
a) n	10		
b) ta	aking steps to do so		
c) y	ies		
	r country a Contracting Party to the Rotterdam Convention on the Prior Informed Consent Proce and Pesticides in International Trade?	edure for Certain Hazardous	
a) n	not a signatory		
b) s	igned – ratification in process		
c) i	nstrument of ratification deposited		
	r country supporting the application of the Executive Secretary for observer status in the Comm de Organisation?	ittee on Agriculture of the	
a) n	10	$\checkmark$	
b) y	res		
349. Is you	r country collaborating with other Parties on the conservation and sustainable use of pollinators	?	
a) n	10	$\checkmark$	
b) y	res		
350. Is you pollinators	r country compiling case-studies and implementing pilot projects relevant to the conservation a ?	nd sustainable use of	
a) n	10		
b) y	es (please provide details)		
351. Has in through me	351. Has information on scientific assessments relevant to genetic use restriction technologies been supplied to other Contracting Parties through media such as the Clearing-House Mechanism?		
a) n	tot applicable	$\checkmark$	
b) n	10		
c) y	es - national report		
d) y	res – through the CHM		
e) y	res – other means (please give details below)		
	352. Has your country considered how to address generic concerns regarding such technologies as genetic use restriction technologies under international and national approaches to the safe and sustainable use of germplasm?		
a) n	10		
b) y	es – under consideration		
c) y	es – measures under development		

353. Has your country carried out scientific assessments on <u>inter alia</u> ecological, social and economic effect technologies?	cts of genetic use restriction	
a) no		
b) some assessments		
c) major programme of assessments		
354. Has your country disseminated the results of scientific assessments on <u>inter alia</u> ecological, social and use restriction technologies?	l economic effects of genetic	
a) no	$\checkmark$	
b) yes – through the CHM		
c) yes – other means (please give details below)		
355. Has your country identified the ways and means to address the potential impacts of genetic use restric and <u>ex situ</u> conservation and sustainable use, including food security, of agricultural biological diversity?	tion technologies on the <u>in situ</u>	
a) no	$\checkmark$	
b) some measures identified		
c) potential measures under review		
d) comprehensive review completed		
356. Has your country assessed whether there is a need for effective regulations at the national level with respect to genetic use restriction technologies to ensure the safety of human health, the environment, food security and the conservation and sustainable use of biological diversity?		
a) no	$\checkmark$	
b) yes – regulation needed		
c) yes – regulation not needed (please give more details)		
357. Has your country developed and applied such regulations taking into account, <u>inter alia</u> , the specific m trait-specific genetic use restriction technologies?	nature of variety-specific and	
a) no	$\checkmark$	
b) yes – developed but not yet applied		
c) yes – developed and applied		
358. Has information about these regulations been made available to other Contracting Parties?		
a) no	$\checkmark$	
b) yes – through the CHM		
c) yes – other means (please give details below)		

# Forest biological diversity

# Decision II/9 and Decision IV/7. Forest biological diversity

359. Has your country included expertise on forest biodiversity in its delegations to the Intergovernmental Panel on Forests?		
a) no		
b) yes	$\checkmark$	
c) not relevant		
360. Has your country reviewed the programme of work annexed to the decision and identified how you can collaborate in its implementation?		

a) no	0	
b) ur	nder review	$\checkmark$
c) ye	es	
361. Has your country integrated forest biological diversity considerations in its participation and collaboration with organizations, institutions and conventions affecting or working with forest biological diversity?		
a) no	0	$\checkmark$
b) ye	es – limited extent	
c) ye	es – significant extent	
362. Does your country give high priority to allocation of resources to activities that advance the objectives of the Convention in respect of forest biological diversity?		
a) no	0	$\checkmark$
b) ye	es	
For developing country Parties and Parties with economies in transition -		
363. When requesting assistance through the GEF, Is your country proposing projects which promote the implementation of the programme of work?		

a) no

b) yes

# Decision V/4. Progress report on the implementation of the programme of work for forest biological diversity

364. Do the actions that your country is taking to address the conservation and sustainable use of forest bio the ecosystem approach?	ological diversity conform with	
a) no		
b) yes	$\checkmark$	
365. Do the actions that your country is taking to address the conservation and sustainable use of forest bio consideration the outcome of the fourth session of the Intergovernmental Forum on Forests?	ological diversity take into	
a) no		
b) yes	$\checkmark$	
366. Will your country contribute to the future work of the UN Forum on Forests?		
a) no		
b) yes	$\checkmark$	
367. Has your country provided relevant information on the implementation of this work programme?		
a) no	$\checkmark$	
b) yes – submission of case-studies		
c) yes – thematic national report submitted		
d) yes – other means (please give details below)		
368. Has your country integrated national forest programmes into its national biodiversity strategies and action plans applying the ecosystem approach and sustainable forest management?		
a) no		
b) yes – limited extent	$\checkmark$	
c) yes – significant extent		

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369. Has your country undertaken measures to ensure participation by the forest sector, private sector, indigenous and local communities and non-governmental organisations in the implementation of the programme of work?		
a) no		
b) yes – some stakeholders	$\checkmark$	
c) yes – all stakeholders		
370. Has your country taken measures to strengthen national capacities including local capacities, to enhance the effectiveness and functions of forest protected area networks, as well as national and local capacities for implementation of sustainable forest management, including restoration?		
a) no		
b) some programmes covering some needs	$\checkmark$	
c) many programmes covering some needs		
d) programmes cover all perceived needs		
e) no perceived need		
371. Has your country taken measures to implement the proposals for action of the Intergovernmental Forum on Forests and the Intergovernmental Panel on Forests on valuation of forest goods and services?		
a) no		
b) under consideration	√	
c) measures taken		

## Biological diversity of dry and sub-humid lands

# Decision V/23. Consideration of options for conservation and sustainable use of biological diversity in dryland, Mediterranean, arid, semi-arid, grassland and savannah ecosystems

372. Has your country reviewed the programme of work annexed to the decision and identified how you will implement it?		
a) no	$\checkmark$	
b) under review		
c) yes		
373. Is your country supporting scientifically, technically and financially, at the national and regional levels, the activities identified in the programme of work?		
a) no	$\checkmark$	
b) to a limited extent		
c) to a significant extent		
374. Is your country fostering cooperation for the regional or subregional implementation of the programme among countries sharing similar biomes?		
a) no		
b) to a limited extent		
c) to a significant extent		

## Decision V/20. Operations of the Convention

375. Does your country take into consideration gender balance, involvement of indigenous people and members of local communities, and the range of relevant disciplines and expertise, when nominating experts for inclusion in the roster?
 a) no

b) yes	$\checkmark$	
376. Has you country actively participated in subregional and regional activities in order to prepare for Convention meetings and enhance implementation of the Convention?		
a) no		
b) to a limited extent		
c) to a significant extent	$\checkmark$	
377. Has your country undertaken a review of national programmes and needs related to the implementation of the Convention and, if appropriate, informed the Executive Secretary?		
a) no		
b) under way		
c) yes	$\checkmark$	

Please use this box to identify what specific activities your country has carried out as a DIRECT RESULT of becoming a Contracting Party to the Convention, referring back to previous questions as appropriate:

- Preparation of NBSAP and projects
- Preparation of National Biosafety Framework Project
- Giving high priority focus to alien invasive species and biosafety
- Establishing a Clearing-House Mechanism (CHM) Working Group there is a Biodiversity Committee that monitors implementation of the CBD including the National CHM.
  - Specific Activities:
    - Development of Jamaica Clearing-House Mechanism website (www.jamaicachm.org.jm) and brochure.
    - Facilitated institutional strengthening of the National Focal Point (Natural History Division, Institute of Jamaica) by assisting with computerization of their biological collections.
    - Public awareness activities such as talks, presentations at seminars, articles for journals/magazines, items for exhibits.
    - Participation in a regional project on invasive species and coordinating the national arm of the project.
    - Assisting the National Commission on Science and Technology on the development of a medicinal plant catalogue.
- The identification of initiatives for protection of biodiversity has not begun pursuant to the biodiversity strategy and action plan specifically as this document is yet to be tabled as a white policy paper in Parliament.

Please use this box to identify joint initiatives with other Parties, referring back to previous questions as appropriate:

- IABIN- Alien Invasive Species
- The review of initiatives has always taken place in consultation with work done by:
  - o TNC, Costa Rica
  - o Stephen Bass
  - o Ridge to Reef (USAID) Project in Jamaica
  - (No parties have conducted this type of work with Jamaica)

Please use this box to provide any further comments on matters related to national implementation of the Convention:

- Implementation of CHM: There is a need for a long-term public awareness campaign on biodiversity and its management. This would be in collaboration with other organizations. However, the prohibitive costs of developing adequate numbers of resource material as well as media opportunities have limited current activities. More also needs to be done to promote the Jamaica CHM to the general public as it is mainly environmental professionals that are aware of the Jamaica CHM.
- Any further expansion of the CHM will require at least one other member of staff as well as more technical and financial resources. Strategies to address these needs must be developed.
- Efforts will be made to convene a meeting on synergies between the three major conventions emanating from the Rio Process as well as the Ramsar Convention. The Secretariat of the UNCED has indicated its support for such an activity.

The wording of these questions is based on the Articles of the Convention and the decisions of the Conference of the Parties. Please provide information on any difficulties that you have encountered in interpreting the wording of these questions

- Some questions have too limited a range of answers, e.g. (88) could have: some species identified and others under investigation or such like.
- Question 98 & 99 could come earlier (between (90) and (91)?).
- Not sure of market and non-market value of biodiversity referred to in question 161
- Not sure of what is meant by the cultured and ethical valuation of biodiversity in question 167
- Questions 242 and 243 are not clear, as the sentence is long and convoluted.
- Questions 238 and 239 are very subjective and responding to Good/Adequate etc or High-/Low are poor indicators of relative priority given and resource availability.
- Uncertain as to whether the questions relate to the CCD Programme of Action or the CBD programme of action. Where relevance was observed an attempt was made to provide a response.

Date of completion:		July 2003	
If the NIDS AD has been adopted by the Covernment			
If the NBSAP has been adopted by the Government			
By which authority?		Ministry of Land and Environment	
On what date?		July 2003	
If the NBSAP has been published please give			
Title:			
Name and address of publisher:			
ISBN:			
Price (if applicable):			
Other information on ordering:			
If the NBSAP has not been published			
Please give full details of how copies can be obtained:			
If the NBSAP has been posted on a national website			
Please give full URL:		www.jamaicachm.gov.jm	
If the NBSAP has been lodged with an Implementing Agency of the GEF			
Please indicate which agency:			
Has a copy of the NBSAP been lodged with the Convention Secretariat?			
Yes		No	$\checkmark$

If your country has completed its national biodiversity strategy and action plan (NBSAP), please give the following information: